Scholastic Testing Service, Inc.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

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Scholastic Testing Service, Inc.

Dennis Anderhalter, Ph.D., President

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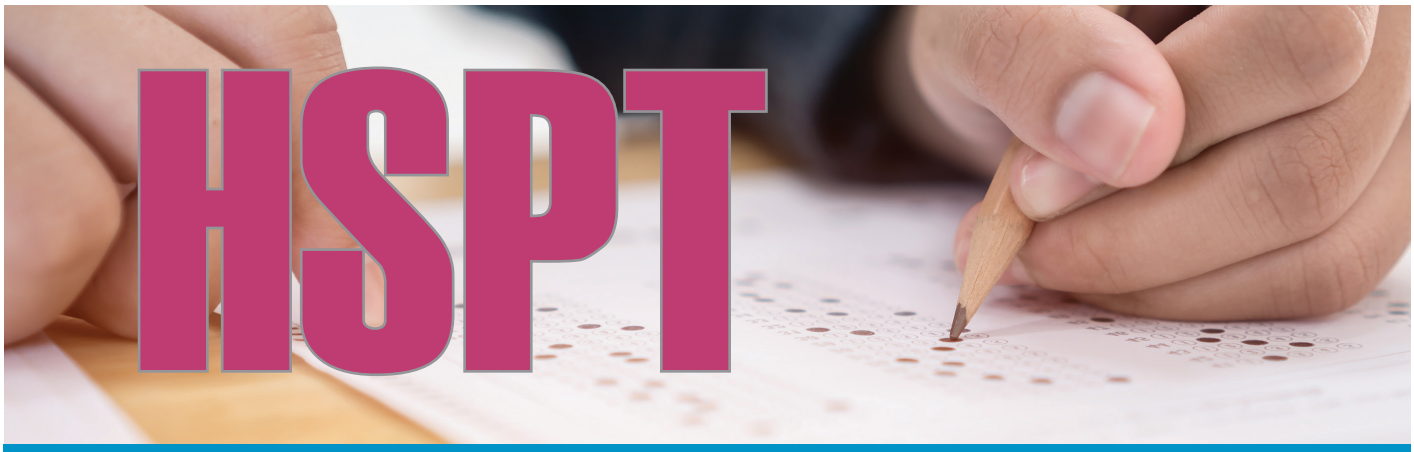
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St. Louis Office

- **Scoring Center**
- **Technical Support**
- **Research/Development**

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Closed High School Placement Test (HSPT)

Closed High School Placement Test (HSPT)

Level: Grade 8
Working Time: 2 hours, 30 minutes

The **Closed HSPT** is the most comprehensive placement test available to assess 8th graders for entrance into high school. The **HSPT** **provides reliable data that's needed for admissions, placement, remediation, and scholarship decisions**. The rigorous content of the **HSPT** helps prepare students for the demands of a high school curriculum. New editions of the **HSPT** are developed annually to allow for the highest level of security across demographic areas.

The **Closed HSPT** is available to high schools as part of a lease/score program. This program allows schools to lease **Closed HSPT** materials (Directions for Administration, test booklets, and short form answer sheets) and receive the **Closed HSPT Standard Scoring Service** as part of the base cost (see pages 6–7). A return kit is also provided to easily facilitate the return of testing materials when testing is complete.

Customized **HSPT** programs can be put together to fit your Archdiocesan/Diocesan needs. They may include: high school choice reporting, summary reports, and customized mailings and order forms.

Additional services include: Performance Profiles, Student Score Reports, Individual and Group Item Analysis Reports, and standard reports for alternate groups. A long form answer sheet containing student address information may be ordered at an additional cost.

By using the long form answer sheet, schools can also receive lists of student addresses and address labels. These additional services and materials are described on page 8.

The **Closed HSPT** provides national normative measures in the following cognitive and basic skills areas: verbal and quantitative skills, reading, mathematics, and language. Optional tests include science (25 min.) and Catholic religion (20 min.). At no additional cost, only one optional test may be given with the **Closed HSPT**. Optional test scores are *not* included in the computation of the Battery Composite score.

Cognitive skills quotients (CSQs), standard scores, national and local percentiles as well as grade equivalents are standard features of **Closed HSPT** reports. The Rasch Item-Response Theory one-parameter model was used to develop the standard score scale and enables reliable year-to-year comparisons to be made.

Additional Materials

The **Interpretive Manual** is a guide to understanding the **Closed HSPT** scores and drawing conclusions about student performance. (Manuals are available to download; printed copies are available by request).

The **Technical Report** and **Validity Studies** contain statistical information on the development, validity, and reliability of the **Closed HSPT**.

The **Practice Test** is a 4-page booklet with three items from each of the five **Closed HSPT** subtests and a sample answer sheet to familiarize students with item types and tasks.



Electronic Reporting Access score reports via PDF when posted online to the Report Center. See page 33 for more information.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Pre-HSPT • 7th Grade Testing

Pre-HSPT

Level: Grade 7

Working Time: 2 hours, 30 minutes

Understanding where they stand now can help students and families plan for HSPT testing later.

Increase your admissions prospects by offering students the **Pre-HSPT**. The **Pre-HSPT** is a seventh grade edition of the **Closed HSPT** and is administered in high schools as part of a lease/score program. This program allows high schools to lease the **Pre-HSPT** materials (Directions for Administration, test booklets, and short form answer sheets). **Pre-HSPT Standard Scoring Service** reporting is included in the base cost (see pages 6–7). Just like the **Closed HSPT**, a return kit is also provided to easily facilitate the return of testing materials when testing is complete.

Scored with seventh grade norms, the **Pre-HSPT** provides national normative measures in the following cognitive and basic skills areas: verbal and quantitative skills, reading, mathematics, and language. Cognitive skills quotients (CSQs), standard scores, national and local percentiles as well as grade equivalents are standard features of **Pre-HSPT** reports. Additional services include: Performance Profiles, Student Score Reports, and Individual and Group Item Analysis Reports. Please note, the optional tests are not available for the **Pre-HSPT**.



The same test format scored with seventh grade norms.

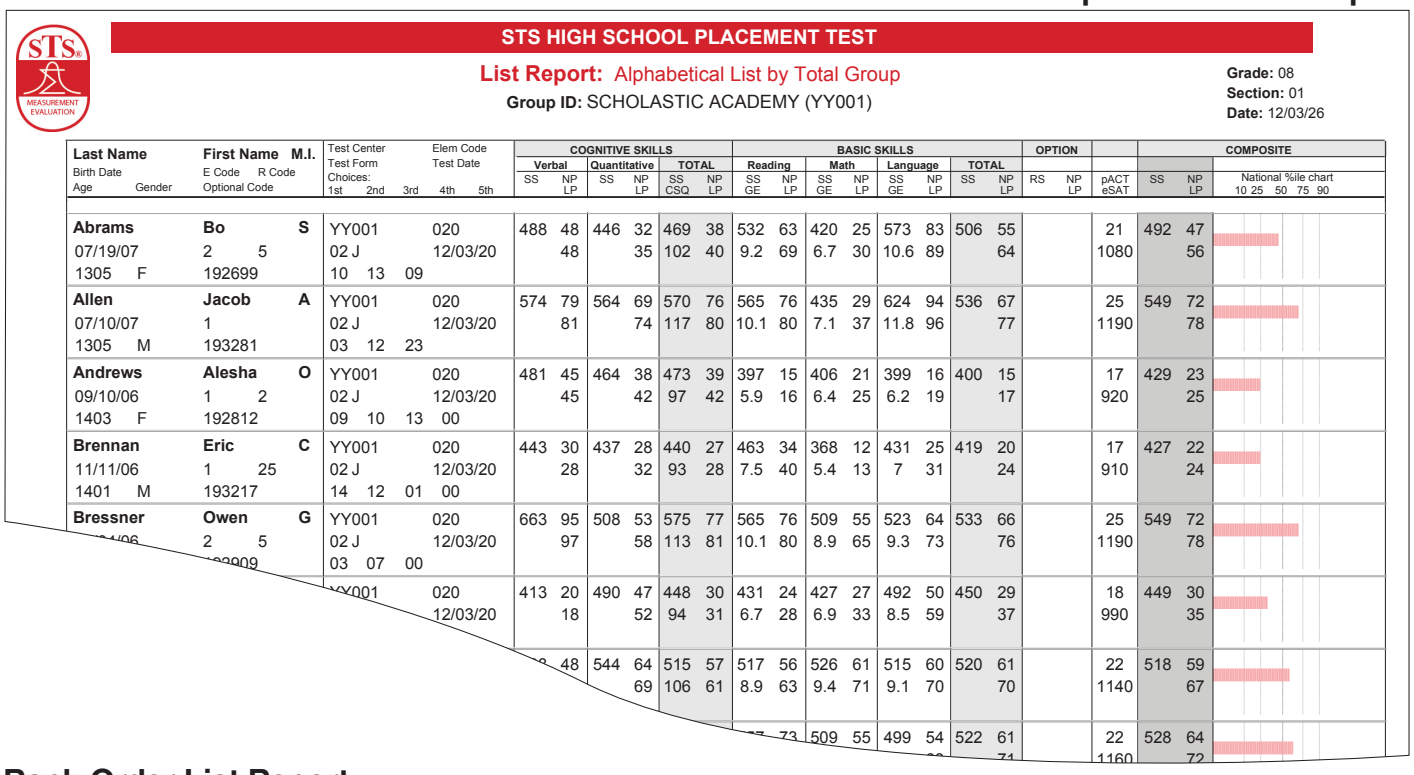
PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Closed HSPT / Pre-HSPT *Standard Scoring Service*

Alphabetical List Report organizes students in alphabetical order and provides cognitive skills quotients (CSQs), standard scores, national and local percentiles, as well as their grade equivalents for the basic skills subtests—reading, mathematics, and language (two copies).

Rank-Order List Report provides the same information as the Alphabetical List report but organizes students from high to low based on their composite scores (two copies). (See below.)

Alphabetical List Report



STS HIGH SCHOOL PLACEMENT TEST

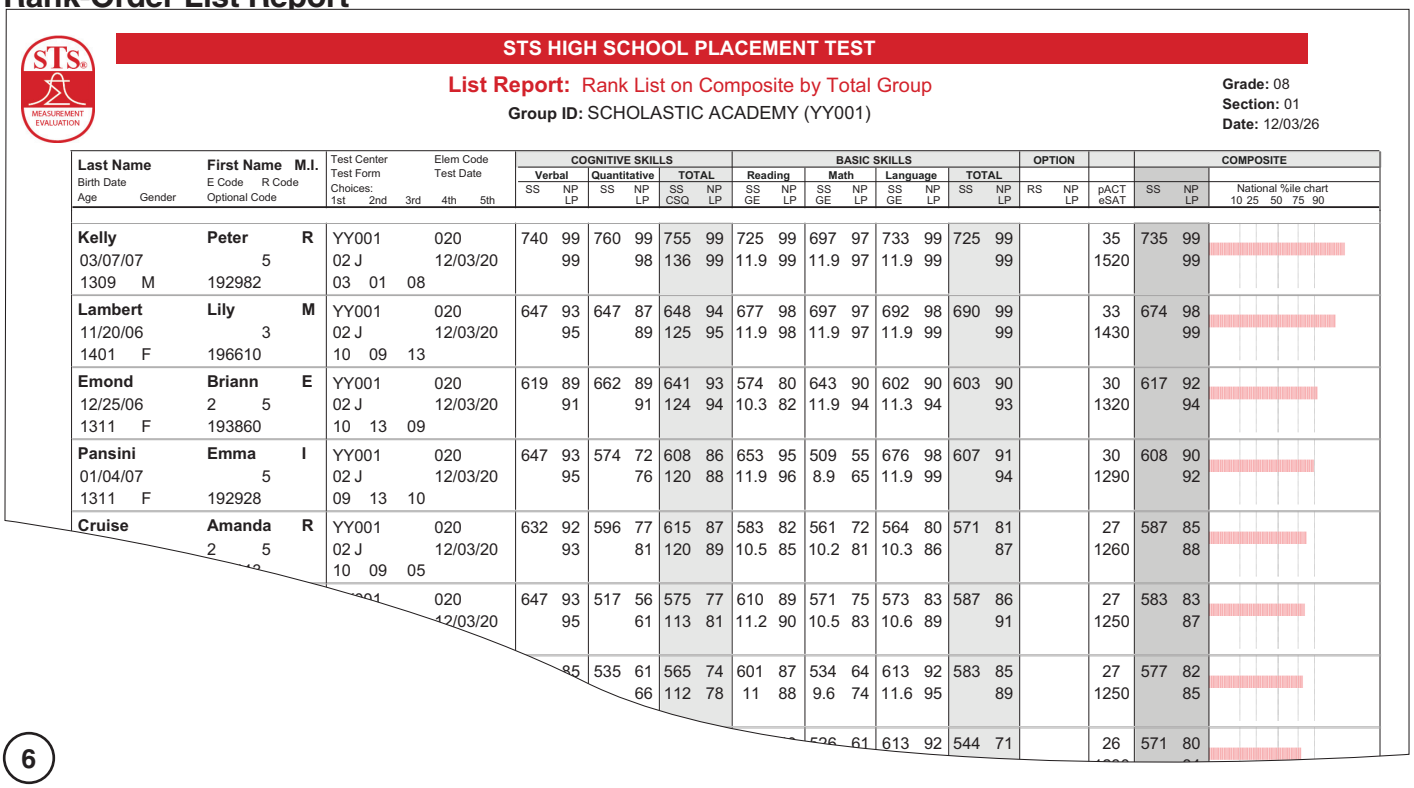
List Report: Alphabetical List by Total Group

Group ID: SCHOLASTIC ACADEMY (YY001)

Grade: 08
Section: 01
Date: 12/03/26

Last Name / First Name / M.I. / Birth Date / Age / Gender / E Code / R Code / Optional Code	Test Center / Test Form / Choices: 1st 2nd 3rd 4th 5th	Elem Code / Test Date	COGNITIVE SKILLS: Verbal SS / NP LP	Quantitative SS / NP LP	TOTAL SS CSQ / NP LP	BASIC SKILLS: Reading SS GE / NP LP	Math SS GE / NP LP	Language SS GE / NP LP	TOTAL SS / NP LP	OPTION RS / NP LP	pACT eSAT	COMPOSITE SS / NP LP	National %ile chart 10 25 50 75 90
Abrams **Bo** **S** 07/19/07 1305 F	YY001 02 J 10 13 09	020 12/03/20	488 48 48	446 32 35	469 38 102 40	532 63 9.2 69	420 25 6.7 30	573 83 10.6 89	506 55 64		21 1080	492 47 56	
Allen **Jacob** **A** 07/10/07 1305 M	YY001 02 J 03 12 23	020 12/03/20	574 79 81	564 69 74	570 76 117 80	565 76 10.1 80	435 29 7.1 37	624 94 11.8 96	536 67 77		25 1190	549 72 78	
Andrews **Alesha** **O** 09/10/06 1403 F	YY001 02 J 09 10 13 00	020 12/03/20	481 45 45	464 38 42	473 39 97 42	397 15 5.9 16	406 21 6.4 25	399 16 6.2 19	400 15 17		17 920	429 23 25	
Brennan **Eric** **C** 11/11/06 1401 M	YY001 02 J 14 12 01 00	020 12/03/20	443 30 28	437 28 32	440 27 93 28	463 34 7.5 40	368 12 5.4 13	431 25 7 31	419 20 24		17 910	427 22 24	
Bressner **Owen** **G** 2 5	YY001 02 J 03 07 00	020 12/03/20	663 95 97	508 53 58	575 77 113 81	565 76 10.1 80	509 55 8.9 65	523 64 9.3 73	533 66 76		25 1190	549 72 78	
	YY001	020 12/03/20	413 20 18	490 47 52	448 30 94 31	431 24 6.7 28	427 27 6.9 33	492 50 8.5 59	450 29 37		18 990	449 30 35	
			48	544 64 69	515 57 106 61	517 56 8.9 63	526 61 9.4 71	515 60 9.1 70	520 61 70		22 1140	518 59 67	
						73	509 55	499 54	522 61 71		22 1160	528 64 72	

Rank-Order List Report



STS HIGH SCHOOL PLACEMENT TEST

List Report: Rank List on Composite by Total Group

Group ID: SCHOLASTIC ACADEMY (YY001)

Grade: 08
Section: 01
Date: 12/03/26

Last Name / First Name / M.I. / Birth Date / Age / Gender / E Code / R Code / Optional Code	Test Center / Test Form / Choices: 1st 2nd 3rd 4th 5th	Elem Code / Test Date	COGNITIVE SKILLS: Verbal SS / NP LP	Quantitative SS / NP LP	TOTAL SS CSQ / NP LP	BASIC SKILLS: Reading SS GE / NP LP	Math SS GE / NP LP	Language SS GE / NP LP	TOTAL SS / NP LP	OPTION RS / NP LP	pACT eSAT	COMPOSITE SS / NP LP	National %ile chart 10 25 50 75 90
Kelly **Peter** **R** 03/07/07 1309 M	YY001 02 J 03 01 08	020 12/03/20	740 99 99	760 99 98	755 99 136 99	725 99 11.9 99	697 97 11.9 97	733 99 11.9 99	725 99 99		35 1520	735 99 99	
Lambert **Lily** **M** 11/20/06 1401 F	YY001 02 J 10 09 13	020 12/03/20	647 93 95	647 87 89	648 94 125 95	677 98 11.9 98	697 97 11.9 97	692 98 11.9 99	690 99 99		33 1430	674 98 99	
Emond **Briann** **E** 12/25/06 1311 F	YY001 02 J 10 13 09	020 12/03/20	619 89 91	662 89 91	641 93 124 94	574 80 10.3 82	643 90 11.9 94	602 90 11.3 94	603 90 93		30 1320	617 92 94	
Pansini **Emma** **I** 01/04/07 1311 F	YY001 02 J 09 13 10	020 12/03/20	647 93 95	574 72 76	608 86 120 88	653 95 11.9 96	509 55 8.9 65	676 98 11.9 99	607 91 94		30 1290	608 90 92	
Cruise **Amanda** **R** 2 5	YY001 02 J 10 09 05	020 12/03/20	632 92 93	596 77 81	615 87 120 89	583 82 10.5 85	561 72 10.2 81	564 80 10.3 86	571 81 87		27 1260	587 85 88	
		020 12/03/20	647 93 95	517 56 61	575 77 113 81	610 89 11.2 90	571 75 10.5 83	573 83 10.6 89	587 86 91		27 1250	583 83 87	
			85	535 61 66	565 74 112 78	601 87 11 88	534 64 9.6 74	613 92 11.6 95	583 85 89		27 1250	577 82 85	
						526	61	613 92	544 71		26	571 80	

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Closed HSPT / Pre-HSPT *Standard Scoring Service*

Group Summary Report is a one-page report designed to give an overall perspective of a group's test performance. Featuring graphic and numerical elements, this report highlights various score data including the group's average standard scores, median national percentiles by subgroup, and frequency distributions (two copies). (See below.)

Score Labels are adhesive labels that show each student's cognitive skills quotient (CSQ), standard scores, national and local percentiles, as well as grade equivalents for basic skills subtests—reading, mathematics, and language (one per student). (See below.)

Group Summary Report

STS HIGH SCHOOL PLACEMENT TEST

Group Summary: By Total Group

Group ID: SCHOLASTIC ACADEMY (YY001)

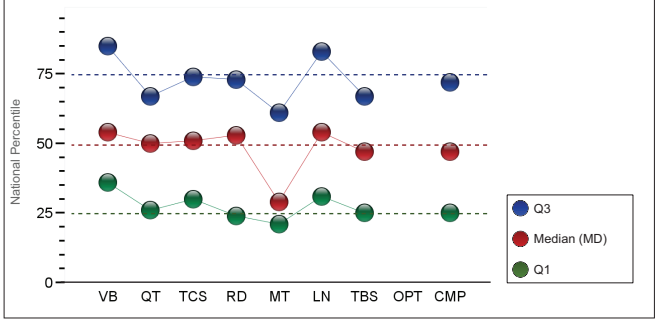
Date: 12/3/2025 **Grade:** 08

My Group's Median National Percentile (Composite Score): 47

Group Size	42
Average CSQ	105
Average pACT	22
Average eSAT	1085

Subtests/Totals	No. Tested	Standard Scores Mean	Stan Dev	National Percentiles Q1	MD	Q3
Cognitive Skills						
Verbal (VB)	42	520	85	36	**54**	85
Quantitative (QT)	42	498	94	26	**50**	67
Total Cog. Skills (TCS)	42	509	81	30	**51**	74
Basic Skills						
Reading (RD)	42	509	81	24	**53**	73
Mathematics (MT)	42	470	92	21	**29**	61
Language (LN)	42	513	82	31	**54**	83
Total Basic Skills (TBS)	42	497	78	25	**47**	67
Option: (OPT)						
Composite (CMP)	42	501	78	25	**47**	72

Median National Percentiles by Subgroup:
Lower Half of My Group (Q1), My Group as a Whole (MD), and Upper Half of My Group (Q3)



FREQUENCY DISTRIBUTION

	37%						26%			35%									
Performance Rating	Low		Below Average				Average			Above Average				High					
Stanine	1	2	3		4		5			6		7		8			9		
Percentile Interval	1-3	4-11	12-18	19-23	24-32	33-40	41-47	48-52	53-59	60-68	69-75	76-81	82-87	88-89	90-94	95	96-97	98	99
Percent:																			
Verbal Skills			7	5	12	5	7	10	17	10		2	7	2	12	2			2
Quantitative Skills		7	10	7	7	10	10	2	10	14	10	2	5	5					2
Total Cognitive Skills		7	5	2	14	12	7	5	2	17	5	10	5	2	5				2
Reading		2	7	10	10	10	5	2	10	17	5	7	5	2	2	2		2	2
Mathematics		10	10	7	26	2	5		10	14	7			2	2		5		
Language			5	7	17	7	7	2	7	17		5	10		10			5	2
Total Basic Skills		5	10	7	12	14	5	5	2	17	2	5	7		5				5
Option																			
Composite		**7**	**2**	**14**	**7**	**7**	**14**	**2**	**10**	**7**	**5**	**7**	**7**		**5**			**2**	**2**
Number:																			
Verbal Skills			3	2	5	2	3	4	7	4		1	3	1	5	1			1
Quantitative Skills		3	4	3	3	4	4	1	4	6	4	1	2	2					1
Total Cognitive Skills		3	2	1	6	5	3	2	1	7	2	4	2	1	2				1
Reading		1	3	4	4	4	2	1	4	7	2	3	2	1	1	1		1	1
Mathematics		4	4	3	11	1	2		4	6	3			1	1		2		
Language			2	3	7	3	3	1	3	7		2	4		4			2	1
Total Basic Skills		2	4	3	5	6	2	2	1	7	1	2	3		2				2
Option																			
Composite		**3**	**1**	**6**	**3**	**3**	**6**	**1**	**4**	**3**	**2**	**3**	**3**		**2**			**1**	**1**

SCHOLASTIC TESTING SERVICE

Score Labels

Bressner **Owen** **G**
DOB: 10/04/12 Gender:
5027 Main Way
Perry MO 63128

STS HIGH SCHOOL PLACEMENT TEST
SCHOLASTIC ACADEMY (YY001)

Test Form	Grade	Date
02N	08	12/03/25

Score Type	COGNITIVE SKILLS Verbal	Quant.	TOTAL	BASIC SKILLS Reading	Math	Language	TOTAL	Option	COMPOSITE
SS	663	508	575	565	509	523	533	——	549
NP	95	53	77	76	55	64	66		72
LP	97	58	81	80	65	73	76	——	78
			(CSQ) 113	(GE) 10.1	(GE) 8.9	(GE) 9.3			

STS HIGH SCHOOL PLACEMENT TEST
Bressner **Owen** **G**
Date: 12/03/25 **Grade:** 08
NATIONAL PERCENTILE RANKS

VERB	QUANT	READ	MATH	LANG	OPT	COMP
95	53	76	55	64		**72**

Now Available - *Predictive/estimated ACT & SAT scores*

Predictive/estimated ACT & SAT scores are now on the Alpha List, Rank-Order List, Group Summaries and Student Date File.

Closed HSPT / Pre-HSPT *Additional Services*

Additional formats are available by request. STS offers large print materials for all test forms. Braille, audio, and dual language editions are provided for only one test form. Please contact STS for more details and to request your materials in advance.

Performance Profiles are individual diagnostic profiles generated for each student to report his or her scores, identify corresponding national and local norms, and give information about performance on skills within each subtest (two copies). The Performance Profile Group Summary is included at no additional cost. (See below.)

Student Score Report is a one-page report provided for an individual student and his/her parents or guardian. This report provides information about the student's national percentile rank and explains what each subtest measures (one copy).

Individual Item Analysis Reports show item responses for each student listed alphabetically. Items are grouped by objective and responses are designated by a "+" sign or the letter of the incorrect response. Individual Item Analysis Reports are available only for basic skills subtests—reading, mathematics, and language (two copies).

Group Item Analysis Reports provide local and national p-values for each item grouped by objective. These reports show the group's mastery percentage for each objective. Group Item Analysis Reports are available only for basic skills subtests—reading, mathematics, and language (two copies).

Two Group Summary compares the median performance, average (mean) standard scores, as well as a graphical representation of median performance on each test area (measured in national percentiles) for two different populations of your testing group. Schools specify the two population/groups to compare (one copy).

Alternate Score Rank-Order Lists present results from high to low based on students' subtest scores rather than on their composite scores (two copies).

Student Address Services are only offered with the 4-page answer sheet (see page 4 for details) or STS' Online Registration. STS offers address lists, labels, and reports that can be mailed to families.

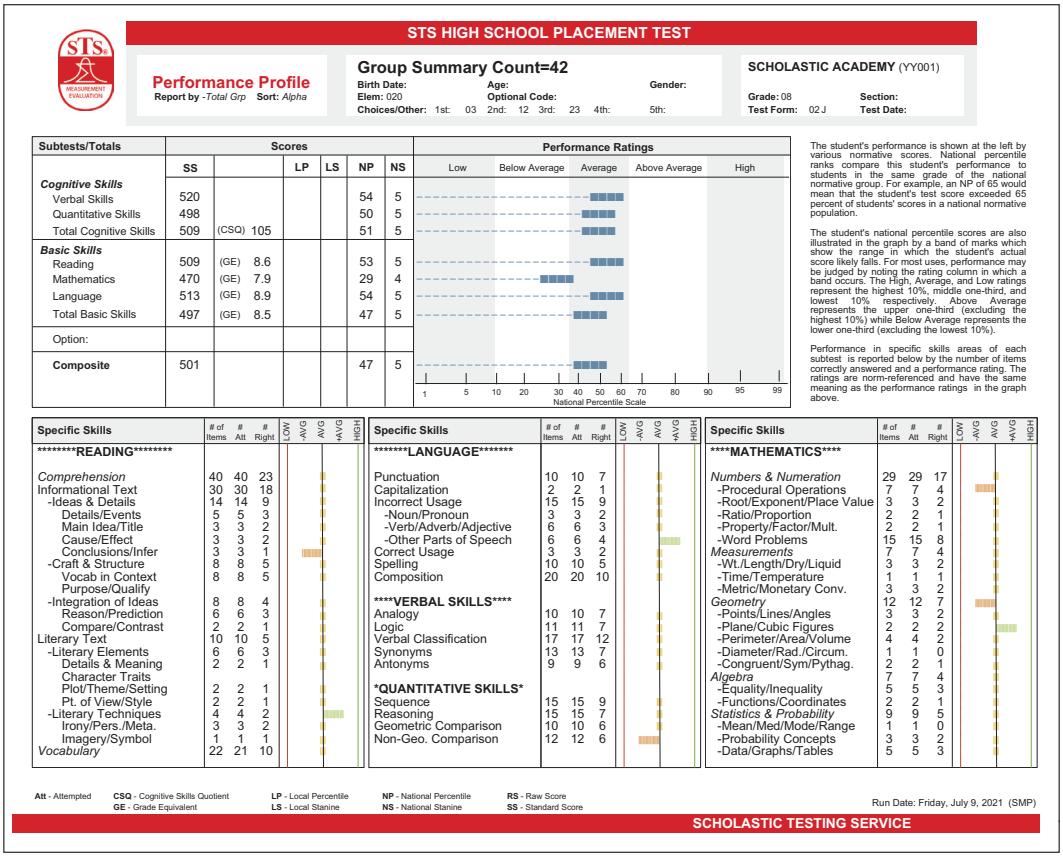
Alternate Group Reports are Alphabetical and Rank-Order List Reports for alternate groups identified on student answer sheets. They provide the same information as standard Alphabetical and Rank-Order List Reports (two copies).

Alternate Group Summary Statistical Reports provide standard group summary information for alternate groups identified on student answer sheets (two copies).

Student Data File is a CSV (comma delimited) file and can be imported into most spreadsheet or database software packages. The file contains the same student identification score data as the Alphabetical List Report and includes raw scores.

An **optional local test can be used to supplement the HSPT. STS will score a school's local assessment, provided the assessment is in a multiple-choice format with a maximum of four foils. An optional local test must not exceed 40 items, and a school must provide an answer key to STS prior to testing. (Please note, optional tests are *not* available with the **Pre-HSPT**.)

Performance Profile (sample)



STS HIGH SCHOOL PLACEMENT TEST

Performance Profile
Report by -*Total Grp* Sort: *Alpha*

Group Summary Count=42
Birth Date: Age: Gender:
Elem: 020 Optional Code:
Choices/Other: 1st: 03 2nd: 12 3rd: 23 4th: 5th:

SCHOLASTIC ACADEMY (YY001)
Grade: 08 Section:
Test Form: 02 J Test Date:

Subtests/Totals	Scores SS		LP	LS	NP	NS
Cognitive Skills						
Verbal Skills	520				54	5
Quantitative Skills	498				50	5
Total Cognitive Skills	509	(CSQ) 105			51	5
Basic Skills						
Reading	509	(GE) 8.6			53	5
Mathematics	470	(GE) 7.9			29	4
Language	513	(GE) 8.9			54	5
Total Basic Skills	497	(GE) 8.5			47	5
Option:						
Composite	501				47	5

Performance Ratings: Low | Below Average | Average | Above Average | High
1 5 10 20 30 40 50 60 70 80 90 95 99
National Percentile Scale

The student's performance is shown at the left by various normative scores. National percentile ranks compare this student's performance to students in the same grade of the national normative group. For example, an NP of 65 would mean that the student's test score exceeded 65 percent of students' scores in a national normative population.

The student's national percentile scores are also illustrated in the graph by a band of marks which show the range in which the student's actual score likely falls. For most uses, performance may be judged by noting the rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. Above Average represents the upper one-third (excluding the highest 10%) while Below Average represents the lower one-third (excluding the lowest 10%).

Performance in specific skills areas of each subtest is reported below by the number of items correctly answered and a performance rating. The ratings are norm-referenced and have the same meaning as the performance ratings in the graph above.

Specific Skills	# of Items	# Att	# Right
********READING********			
Comprehension	40	40	23
Informational Text	30	30	18
-Ideas & Details	14	14	9
Details/Events	5	5	3
Main Idea/Title	3	3	2
Cause/Effect	3	3	2
Conclusions/Infer	3	3	1
-Craft & Structure	8	8	5
Vocab in Context	8	8	5
Purpose/Qualify			
-Integration of Ideas	8	8	4
Reason/Prediction	6	6	3
Compare/Contrast	2	2	1
Literary Text	10	10	5
-Literary Elements	6	6	3
Details & Meaning	2	2	1
Character Traits			
Plot/Theme/Setting	2	2	1
Pt. of View/Style	2	2	1
-Literary Techniques	4	4	2
Irony/Pers./Meta.	3	3	2
Imagery/Symbol	1	1	1
Vocabulary	22	21	10

Specific Skills	# of Items	# Att	# Right
*******LANGUAGE*******			
Punctuation	10	10	7
Capitalization	2	2	1
Incorrect Usage	15	15	9
-Noun/Pronoun	3	3	2
-Verb/Adverb/Adjective	6	6	3
-Other Parts of Speech	6	6	4
Correct Usage	3	3	2
Spelling	10	10	5
Composition	20	20	10
****VERBAL SKILLS****			
Analogy	10	10	7
Logic	11	11	7
Verbal Classification	17	17	12
Synonyms	13	13	7
Antonyms	9	9	6
QUANTITATIVE SKILLS			
Sequence	15	15	9
Reasoning	15	15	7
Geometric Comparison	10	10	6
Non-Geo. Comparison	12	12	6

Specific Skills	# of Items	# Att	# Right
****MATHEMATICS****			
Numbers & Numeration	29	29	17
-Procedural Operations	7	7	4
-Root/Exponent/Place Value	3	3	2
-Ratio/Proportion	2	2	1
-Property/Factor/Mult.	2	2	1
-Word Problems	15	15	8
Measurements	7	7	4
-Wt./Length/Dry/Liquid	3	3	2
-Time/Temperature	1	1	1
-Metric/Monetary Conv.	3	3	2
Geometry	12	12	7
-Points/Lines/Angles	3	3	2
-Plane/Cubic Figures	2	2	2
-Perimeter/Area/Volume	4	4	2
-Diameter/Rad./Circum.	1	1	0
-Congruent/Sym/Pythag.	2	2	1
Algebra	7	7	4
-Equality/Inequality	5	5	3
-Functions/Coordinates	2	2	1
Statistics & Probability	9	9	5
-Mean/Med/Mode/Range	1	1	0
-Probability Concepts	3	3	2
-Data/Graphs/Tables	5	5	3

Att - Attempted
CSQ - Cognitive Skills Quotient
GE - Grade Equivalent
LP - Local Percentile
LS - Local Stanine
NP - National Percentile
NS - National Stanine
RS - Raw Score
SS - Standard Score

Run Date: Friday, July 9, 2021 (SMP)

SCHOLASTIC TESTING SERVICE

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Closed HSPT / Pre-HSPT *E-Score*

Same Day Results

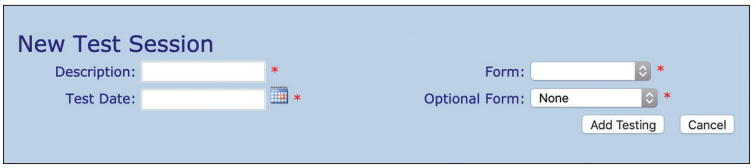
The **HSPT/Pre-HSPT E-Score** is an online application that replaces the paper answer sheet used during administration of the **HSPT** battery and provides quick scoring and reporting of student data. Often used for make-up testing, it can be used for an individual student or in a group setting where multiple computers are available. Administrators are responsible for setting up test sessions and submitting them for scoring once testing has concluded.

When using the **HSPT/Pre-HSPT E-Score**, a teacher or proctor must be present to administer the battery to students in person; the test may not be administered remotely/virtually. Test booklets are still required for administration as the test itself is not online.

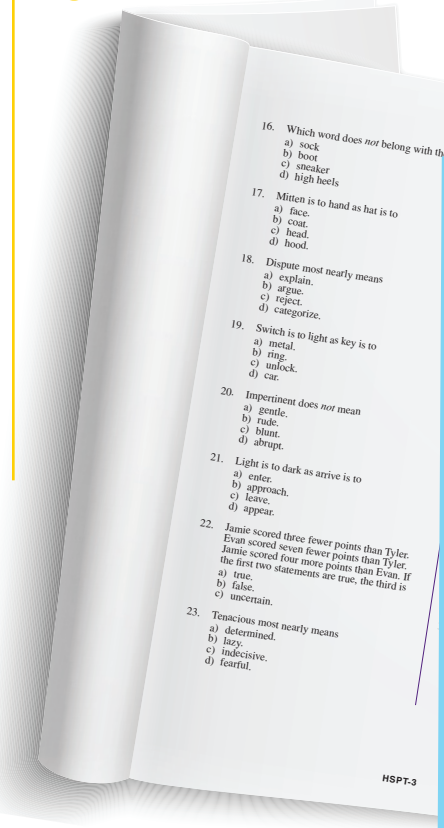
- $13.95 per student cost
- usage billed monthly
- Generate **Group Alphabetical List**, **Individual Performance Profile** and **Rank-Order** reports
- **Closed HSPT**, **Pre-HSPT** and **Open HSPT** sessions available

Organizing an E-Score Session

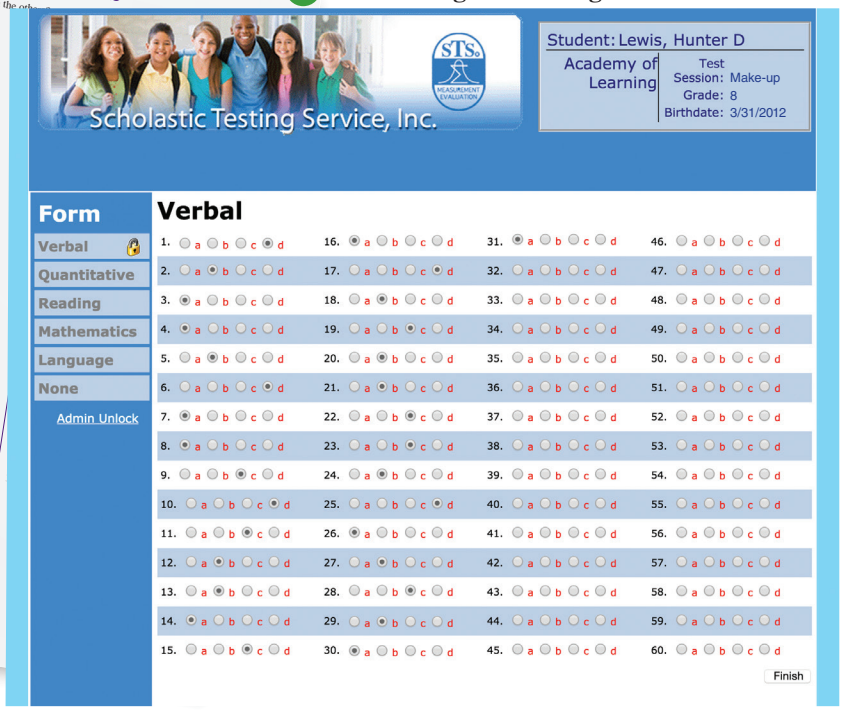
Administrator creates a new test session



Test with an unused HSPT booklet



Student logs in and begins test session



E-Score The electronic answer sheet provides reports 15 minutes after testing!

Visit www.ststesting.com or call 1.800.642.6787 to get started with or learn more about STS' HSPT Online Services.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

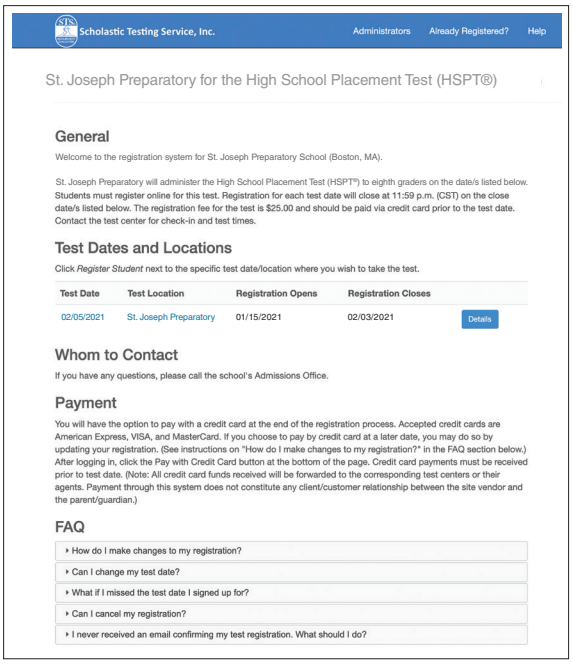
STS Online Registration System

Save time and manage prospective applicants by using the **HSPT Online Registration** system. Allow families to electronically sign up to take the **HSPT/Pre-HSPT** at your school and pay their testing fees online. This allows schools and parents to receive immediate registration confirmation. Schools can easily track registrants and download student information in real time. On testing day, students simply bring in their confirmation to code their name and registration number, decreasing overall time spent on test day.

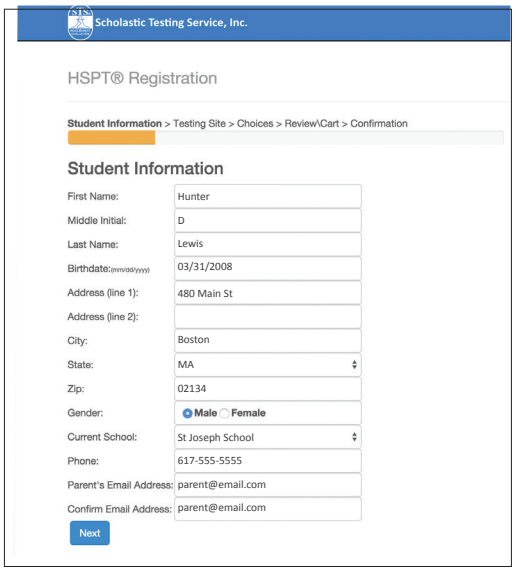
HSPT Online Registration allows for special mailing service of the Student Score Report directly to families.

How the Online Registration Works

Begin at the school landing page

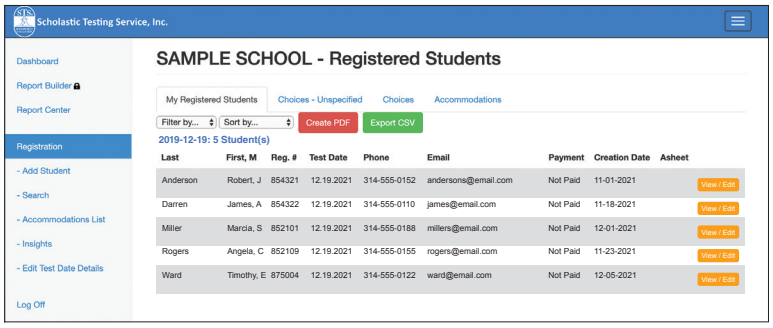


Complete Student Information



Families receive confirmation email





Schools receive registration applicants

Contact STS at
1-800-642-6787
to inquire about the
Online Registration Setup Form.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Closed HSPT/Pre-HSPT *Pricing*

LEASE/SCORE PROGRAM

Lease/Score Standard Scoring Service

Minimum Scoring Fee is $25.00

The Closed High School Placement Test and the Pre-HSPT are available only as a lease/score program which includes school rental of test materials (Directions for Administration, test booklets, and answer sheets) as well as *Standard Scoring Service*. The return of **all** test materials is required upon completion of testing.

Standard scoring service reports include an Alphabetical List Report (2 copies), Rank-Order List Report (2 copies), Group Summary Report (2 copies), and Score Labels (1 set).

Standard Scoring Service

Additional Copy of Alphabetical List Report (1 copy)
Additional Copy of Rank-Order List Report (1 copy)
Additional Copy of Group Summary Report (1 copy)
Additional Set of Score Labels (1 set)

Additional Reports**

Individual Item Analysis, includes Group Item Analysis (2 copies)
— Specify subtest/s (Reading, Language, Math)
Group Item Analysis (2 copies)
— Specify subtest/s (Reading, Language, Math)
Performance Profiles (individual profiles and a group summary profile) (2 copies)
— Additional Copy
Student Data File (CSV format)
Student Score Report (1 copy)
Two Group Summary (1 copy)

Alternate Group: Alphabetical List Report (specify group) (2 copies)
Alternate Group: Rank-Order List Report, Ranked by Composite Score (specify group) (2 copies)
Alternate Group: Group Summary Report (specify group) (2 copies)
Alternate Score Rank-Order List (specify subtest) (2 copies)

Additional Services

Scoring of Optional Local Test (raw scores and local percentiles are reported)
Online Registration
— With STS credit card processing
— Without STS credit card processing
Long Form Answer Sheet with student address
The following address services require use of the Long Form Answer Sheet or Online Registration
— Address Labels
— Address List
— Mailing service to students' homes
E-Score (includes an individual Performance Profile, Alphabetical List Report and Rank-Order List Report)

Additional or Other Materials

Practice Test (package of 20)
Interpretive Manual — Available Online
Technical Report (includes Validity Study) - complimentary copy — Contact STS

* *Copy* or *copies* mentioned in pricing applies to paper reports only.
** Group Item Analysis Reports are provided at no additional cost when you order Individual Item Analysis Reports.
*** Orders for additional services should be placed with your initial order. A *$60.00 setup fee* will be charged if additional services are purchased after your initial order has been processed.

Call 1.800.642.6787 to order. Not available for online purchase.

Call 1.800.642.6787 for prices and to place an order.
Not available for online purchase.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Educational Development Series (EDSERIES)

Level: Kindergarten–Grade 12

Administration Time: 2.5 to 5.5 hours, depending on grade level and subtests administered

The **EDSERIES** is a standardized battery of ability and achievement tests and has the most comprehensive coverage of any STS test. The results obtained from the **EDSERIES** are carefully analyzed to help educators **identify students' strengths and needs** as well as to **guide individual or group instruction** along the learning continuum in grades K–12. Results guide teachers and administrators when detecting students who may need counseling because of conflicts among achievement, ability, future plans, and school interests.

Lease/Score Program

Schools may use the **EDSERIES** as a lease/score program where schools lease the materials and receive the standard scoring service at no additional cost (see page 14). A return kit is provided to easily facilitate the return of all testing materials when testing is complete.

School Purchase Program

The "school purchase program" allows schools to purchase and own their testing materials. The standard scoring service may be purchased or scoring kits are available for purchase by grade level for local scoring. (See page 16 for a list of contents contained in each scoring kit.)

Prompt, Useful Reports

EDSERIES score reports allow for convenient comparisons among students and student groups. Once STS receives a school's answer sheets, **EDSERIES** reports can be generated within approximately ten working days. For the cognitive skills, basic skills, and achievement subtests, **EDSERIES** score reports include:

- **Standard Scores** that provide growth measures and are based on the expanded score scale, which was derived using the Rasch Item-Response Theory one-parameter model.
- **Local Norms**—stanines or percentiles—that compare the student with others in the school or district.
- **National Norms**—including grade scores, percentiles, stanines, and grade equivalents—compare the student, school, and district with national performance.
- **Normal Curve Equivalents** that can be used with Title I programs.
- **CSQ-Cognitive Skills Quotient**—derived from a combination of the Quantitative and Verbal subtests—that represents a combination of perceptual skills, reasoning skills, and word recognition skills. Both learned and innate abilities are measured.
- **Performance vs. Expected Performance (E)** that is comprised of a plus, minus, or equal sign which indicates whether a student's score is higher (+), lower (–), or about as expected (=).

Recommended Use

Grade	FALL August–November	MIDYEAR December–February	SPRING March–July
K	*not -recommended*	10G	10G
1	10G	11J	11J
2	11J	12J	12J
3	12J	13J	13J
4	13J	14J	14J
5	14J	15J	15J
6	15J	15K	15K
7	16J	16J	16J
8	16K	16K	16K
9	17J	17J	17J
10	17K (or 17J)	17K (or 17J)	17K (or 17J)
11	18J (or 17K)	18J (or 17K)	18J (or 17K)
12	18K (or 18J)	18K (or 18J)	18K (or 18J)

† *Norms are provided for three different times of the year: .2 for testing in August through November; .5 for testing in December through February; .8 for testing beginning in March.*

Educational Development Series (EDSERIES)

Administered in One of Four Ways

Get the most out of the **EDSERIES** by choosing the administration structure that best suits you. Start testing for per student for a single subtest. Beginning at grade 3, all batteries include school interests, school plans and career interests.



Sharpen your pencils and start testing with the EDSERIES today!

Subtest Descriptions

Cognitive Skills Subtests

The Quantitative Skills subtest assesses a student's ability to complete sequences, solve number sentences, compare values, and analyze pictures. It predicts success in school activities requiring abstract reasoning.

The Verbal Skills subtest assesses a student's verbal reasoning based on his or her understanding of words. It predicts success in school activities requiring these skills.

When they are both taken, the Quantitative and Verbal Skills subtests yield a cognitive skills quotient (CSQ).

Basic Skills Subtests

The Reading subtest assesses a student's ability to evaluate vocabulary and reading comprehension. It emphasizes sentence and paragraph comprehension, the ability to find the main idea and to draw conclusions, as well as inferential and critical comprehension.

Usage, grammar, and composition skills are assessed by the Language Arts subtest. This subtest also evaluates listening skills for kindergarten through grade 2.

The Mathematics subtest assesses computation skills, concepts, and the ability to apply mathematical reasoning to quantitative problems.

Science and Social Studies Subtests

The Science subtest assesses scientific concepts, critical thinking skills, and the ability to draw appropriate conclusions.

The Social Studies subtest assesses knowledge and application of the social sciences including geography, history, political science, economics, sociology, and anthropology.

School Interests and Future Plan Sections

The School Interests section, beginning at grade 3, asks students to rate eight school subjects from "LIKE" to "DISLIKE." The subjects include: music, art, mathematics, science, social studies, English, foreign language, and vocational studies.

In the Career Interests section, beginning at grade 3, students indicate their first and second career preferences by choosing from a list of eighteen professions that require different amounts of education or training. Students mark their educational goals in the School Plans section.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Educational Development Series (EDSERIES)

EDSeries Standard Scoring Service

The **EDSERIES Interpretive Manual** is included with a school's reports. It is a guide to understanding **EDSERIES** scores and drawing conclusions about student performance.

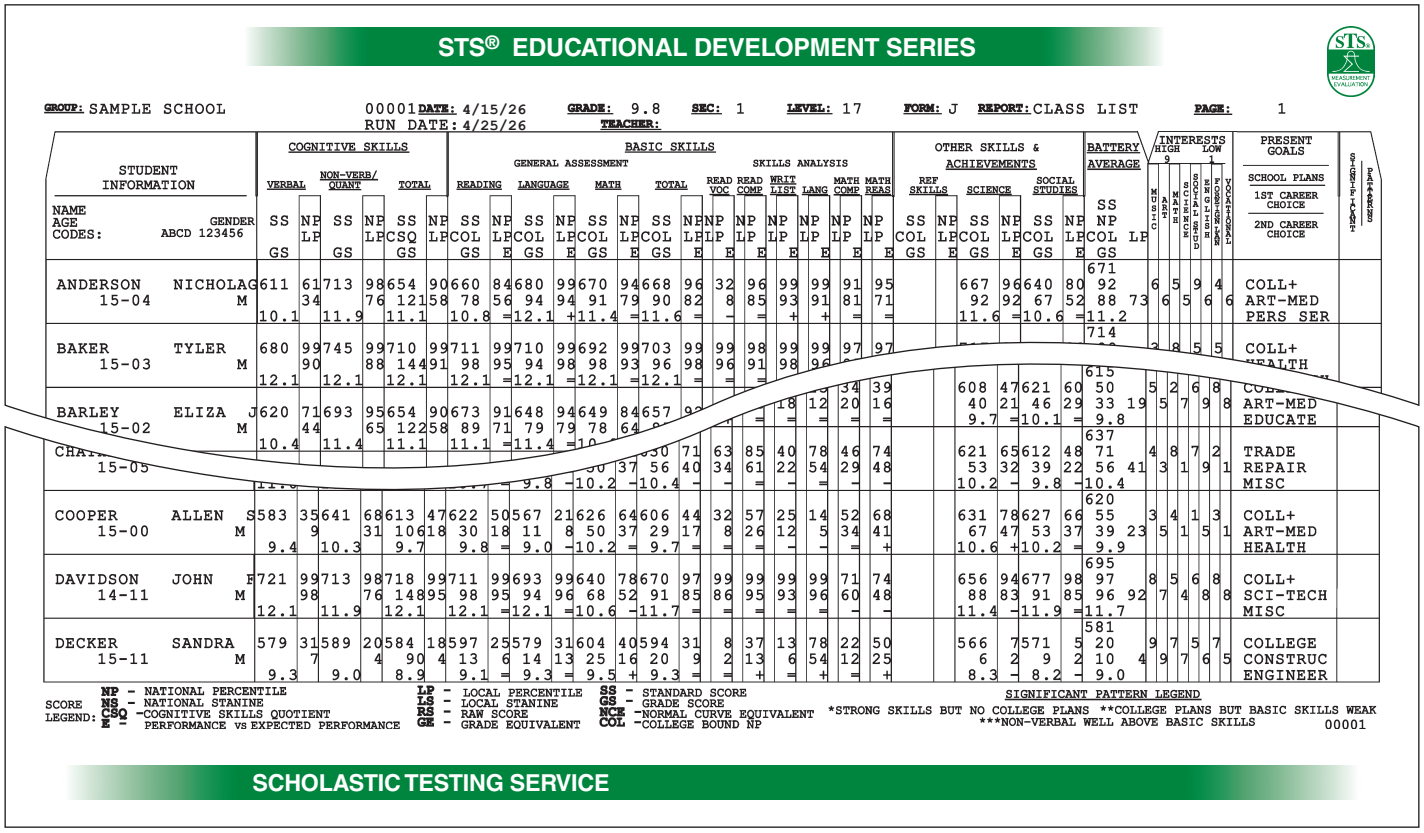
Alphabetical List Reports organize students in alphabetical order and show: future plans and school interests; national percentiles; local percentiles or local stanines; standard scores; grade scores or grade equivalents; part scores for basic skills subtests; normal curve equivalents (NCEs); and significant pattern flags. Cognitive skills quotients (CSQs) and expected performance indicators (E) are also shown if students take the Quantitative (Nonverbal for kindergarten) and Verbal Cognitive Skills subtests (two copies). (See see below.)

Group Median National Percentile Chart—Across Grades compares national percentiles to the average achievement of a group. The set of charts presents average achievement across grades by subtest and summarizes that achievement by total cognitive skills, total basic skills, battery average, and median percentile (one copy). (See page 15.)

Group Summary Statistical Reports are statistical summaries of overall group performance for each class (if specified), each grade in a building, and each grade in a district (two copies).

Score Labels should be placed on a student's record folder. It contains the same scoring information as the Alphabetical List Report. (One per student.) (See page 15.)

Alphabetical List Report (sample)



STS® EDUCATIONAL DEVELOPMENT SERIES

GROUP: SAMPLE SCHOOL 00001 DATE: 4/15/26 GRADE: 9.8 SEC: 1 LEVEL: 17 FORM: J REPORT: CLASS LIST PAGE: 1
RUN DATE: 4/25/26 TEACHER:

STUDENT INFORMATION	COGNITIVE SKILLS: VERBAL	COGNITIVE SKILLS: NON-VERB/ QUANT	COGNITIVE SKILLS: TOTAL	BASIC SKILLS: GENERAL ASSESSMENT: READING	BASIC SKILLS: GENERAL ASSESSMENT: LANGUAGE	BASIC SKILLS: GENERAL ASSESSMENT: MATH	BASIC SKILLS: GENERAL ASSESSMENT: TOTAL	BASIC SKILLS: SKILLS ANALYSIS: READ VOC	BASIC SKILLS: SKILLS ANALYSIS: READ COMP	BASIC SKILLS: SKILLS ANALYSIS: WRIT LIST	BASIC SKILLS: SKILLS ANALYSIS: LANG	BASIC SKILLS: SKILLS ANALYSIS: MATH COMP	BASIC SKILLS: SKILLS ANALYSIS: MATH REAS	OTHER SKILLS & ACHIEVEMENTS: REF SKILLS	OTHER SKILLS & ACHIEVEMENTS: SCIENCE	OTHER SKILLS & ACHIEVEMENTS: SOCIAL STUDIES	BATTERY AVERAGE	INTERESTS HIGH 9 / LOW 1	PRESENT GOALS
NAME / AGE / CODES: GENDER ABCD 123456	SS / NP LP / GS	SS / NP LP / GS	SS / NP LP CSQ / GS	SS / NP LP COL / GS / E	SS / NP LP COL / GS / E	SS / NP LP COL / GS / E	SS / NP LP COL / GS / E	NP LP / E	NP LP / E	NP LP / E	NP LP / E	NP LP / E	NP LP / E	SS / NP LP COL / GS / E	SS / NP LP COL / GS / E	SS / NP LP COL / GS / E	SS / NP LP COL / GS	MUSIC, ART, MATH, SCIENCE, BUSINESS, OUTDOOR, MECHANICAL, SERVICE, SCIENTIFIC, LITERARY, ARTISTIC, SOCIAL, CLERICAL	SCHOOL PLANS / 1ST CAREER CHOICE / 2ND CAREER CHOICE
ANDERSON NICHOLAG 15-04 M	611 61 / 34 / 10.1	713 / 76 / 11.9	654 90 / 121 58 / 11.1	660 84 / 78 56 / 10.8	680 99 / 94 94 / =12.1	670 94 / 91 79 / +11.4	668 96 / 90 82 / =11.6	32 / 8	96 / 85	99 / 93	99 / 91	91 / 81	95 / 71	667 96 / 92 92 / 11.6	640 80 / 67 52 / =10.6	671 / 92 88 73 / =11.2	6 5 9 4 / 6 5 6 6	COLL+ / ART-MED / PERS SER
BAKER TYLER 15-03 M	680 99 / 90 88 / 12.1	745 99 / 144 91 / 12.1	710 99 / 144 91 / 12.1	711 99 / 98 95 / 12.1	710 99 / 94 98 / =12.1	692 99 / 98 93 / =12.1	703 99 / 96 98 / =12.1	99 / 96	98 / 91	99 / 98	99 / 96	97 /	97 /			714 /	2 8 5 5 /	COLL+ / HEALTH
BARLEY ELIZA J 15-02 M	620 71 / 44 / 10.4	693 / 65 / 11.4	654 90 / 122 58 / 11.1	673 91 / 89 71 / 11.1	648 94 / 79 79 / =11.4	649 84 / 78 64 / =10	657 9	=	=	18	12	34 / 20	39 / 16	608 47 / 40 21 / 9.7	621 60 / 46 29 / =10.1	615 / 50 5 / 33 19 / = 9.8	5 2 6 8 / 5 7 9 8	CO / ART-MED / EDUCATE
CHA 15-05					9.8	30 / 10.2	37 56 / -10.4	40	63 / 34	85 / 61	40 / 22	78 / 54	46 / 29	621 65 / 53 32 / 10.2	612 48 / 39 22 / 9.8	637 / 71 / 56 41 / -10.4	4 8 7 2 / 3 1 9 1	TRADE / REPAIR / MISC
COOPER ALLEN S 15-00 M	583 35 / 9 / 9.4	641 / 31 / 10.3	613 47 / 106 18 / 9.7	622 50 / 30 18 / 9.8	567 21 / 11 8 / = 9.0	626 64 / 50 37 / -10.2	606 44 / 29 17 / = 9.7	32 / 8	57 / 26	25 / 12	14 / 5	52 / 34	68 / 41	631 78 / 67 47 / 10.6	627 66 / 53 37 / +10.2	620 / 55 / 39 23 / = 9.9	3 4 1 3 / 5 1 5 1	COLL+ / ART-MED / HEALTH
DAVIDSON JOHN F 14-11 M	721 99 / 98 / 12.1	713 / 76 / 11.9	718 99 / 148 95 / 12.1	711 99 / 98 95 / 12.1	693 99 / 94 96 / =12.1	640 78 / 68 52 / =10.6	670 97 / 91 85 / -11.7	99 / 86	99 / 95	99 / 93	99 / 96	71 / 60	74 / 48	656 94 / 88 83 / 11.4	677 98 / 91 85 / -11.9	695 / 97 / 96 92 / =11.7	8 5 6 8 / 7 4 8 8	COLL+ / SCI-TECH / MISC
DECKER SANDRA 15-11 M	579 31 / 7 / 9.3	589 20 / 4 / 9.0	584 18 / 90 4 / 8.9	597 25 / 13 6 / 9.1	579 31 / 14 13 / = 9.3	604 40 / 25 16 / = 9.5	594 31 / 20 9 / + 9.3	8 / 2	37 / 13	13 / 6	78 / 54	22 / 12	50 / 25	566 7 / 6 2 / 8.3	571 5 / 9 2 / - 8.2	581 / 20 / 10 4 / - 9.0	9 7 5 7 / 9 7 6 5	COLLEGE / CONSTRUC / ENGINEER

SCORE LEGEND: NP - NATIONAL PERCENTILE; NS - NATIONAL STANINE; CSQ - COGNITIVE SKILLS QUOTIENT; E - PERFORMANCE vs EXPECTED PERFORMANCE; LP - LOCAL PERCENTILE; LS - LOCAL STANINE; RS - RAW SCORE; GE - GRADE EQUIVALENT; SS - STANDARD SCORE; GS - GRADE SCORE; NCE - NORMAL CURVE EQUIVALENT; COL - COLLEGE BOUND NP

SIGNIFICANT PATTERN LEGEND: *STRONG SKILLS BUT NO COLLEGE PLANS **COLLEGE PLANS BUT BASIC SKILLS WEAK ***NON-VERBAL WELL ABOVE BASIC SKILLS

00001

SCHOLASTIC TESTING SERVICE

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

EDSERIES *Standard Scoring Service*

Group Median National Percentile Chart—Across Grades (sample)

Educational Development Series

GROUP MEDIAN NATIONAL PERCENTILE CHART
Average Achievement Across Grades

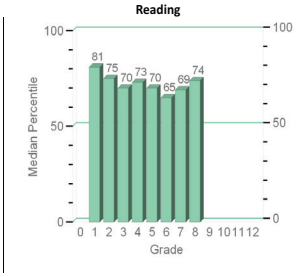
Sample School (12345) Test Date:41026

Group Size by Grade

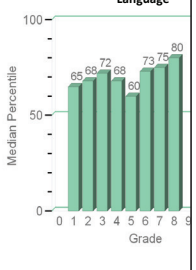
Grade	0	1	2	3	4	5	6	7	8	9	10	11	12
Level		11J	12J	13J	14J	15J	15K	16J	16K				
Count		25	27	23	25	20	22	24	25				

The 50th percentile for a group is the middle or median score attained by the group. The charts below depict the typical or average performance of your students across the grades for the indicated areas.

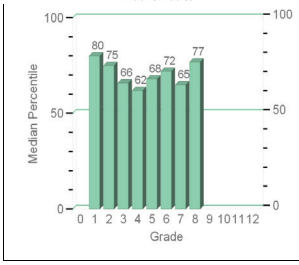
Reading



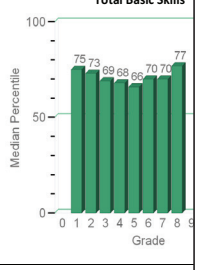
Language



Mathematics



Total Basic Skills



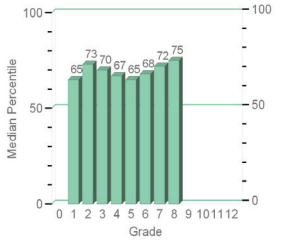
Pg 1 (Scho

Educational Development Series

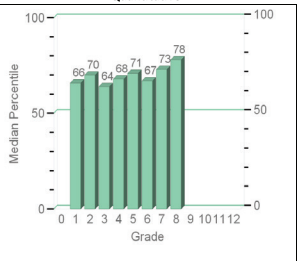
GROUP MEDIAN NATIONAL PERCENTILE CHART
Average Achievement Across Grades

Sample School (12345) Test Date:41026

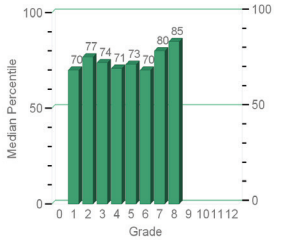
Verbal



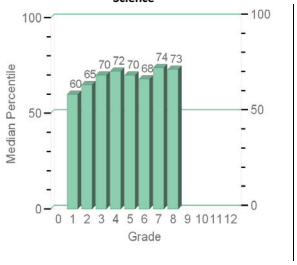
Quantitative



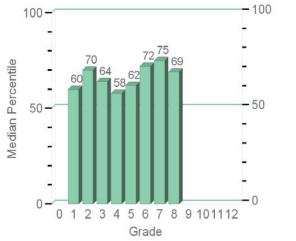
Total Cognitive Skills



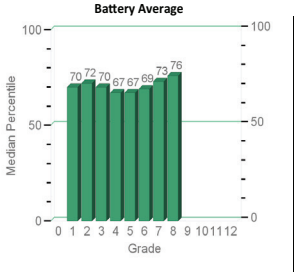
Science



Soc. Studies



Battery Average



Pg 2 (Scholastic Testing Service, Inc.)

Score Labels

STUDENT NAME
CODES: AGE A B C D GENDER 1 2 3 4 5 6

BAKER TYLER
00001 9.8 15-03 M

TEST DATE / GRADE	SCORE LEGEND * COG TOT COG	BATTERY AVERAGE	COGNITIVE SKILLS: VERBAL	QUANT	TOTAL	BASIC SKILLS: READING	LANG	MATH	TOTAL	STS EDUCATIONAL DEVELOPMENT SERIES SCHOLASTIC TESTING SERVICE, INC.: READ VOC	READ COMP	WRIT LIST	LANG	MATH COMP	MATH MEANS	OTHER SKILLS & ACHIEVEMENTS: REF SKILLS	SCIENCE	SOCIAL STUDIES	INTERESTS: MUSIC	MATH	MEMB	SCIENCE	SOCIAL SERVICE	ESTHETIC	CLERICAL	SCHOOL PLANS: 1st CAREER CHOICE / 2nd CAREER CHOICE
0526	SSNP	99	68	74	71	71	71	69	70	99	99	98	99	99	97	97		71	79	69	49	9						COLL+
12	* LP	99	90	88	91	95	98	93	98	96	91	98	96	95	78			99	95									HEALTH
9.8	GS E	12.1	12.1	12.1	12.1	12.1+	12.1+	12.1+	12.1+	+	=	=	=	=	=			12.1+	12.1+	3	3	8	8	5	8	5	5	SCI-TECH

EDSERIES *Additional Services / Materials*

Group Median National Percentile Chart—By Grade compares national percentiles to the average achievement of a group by grade (one copy).

Performance Profiles are individual diagnostic profiles. They are generated for each student and report his or her scores, identify corresponding national and local norms, and give information about performance on skills within each subtest (two copies). (See below.) The Performance Profile Group Summary is included at no additional cost.

Narrative Reports are take-home reports that provide an easy-to-understand explanation of scores (two copies).

Rank-Order List Reports arrange students from high to low based on their composite scores (two copies).

Individual Item Analysis Reports show item responses for each student listed alphabetically. Items are grouped by objective and responses are designated by a "+" sign or the letter of the incorrect response. These reports show mastery, partial mastery, and nonmastery for each objective. Individual Item Analysis Reports are available for all subtests except cognitive skills (two copies).

Group Item Analysis Reports provide local and national p-values for each item grouped by objective. These reports show the group's mastery percentage for each objective. Group Item Analysis Reports are available for all subtests except cognitive skills (two copies).

Student Data File is a CSV (comma delimited) file and can be imported into most spreadsheet or database software packages. The file contains the same student identification and score data as the Alphabetical List Report.

Large Print Test Materials are available at your request and in advance of your test date. Test booklets and answer sheets are scaled to 130% of their original size.

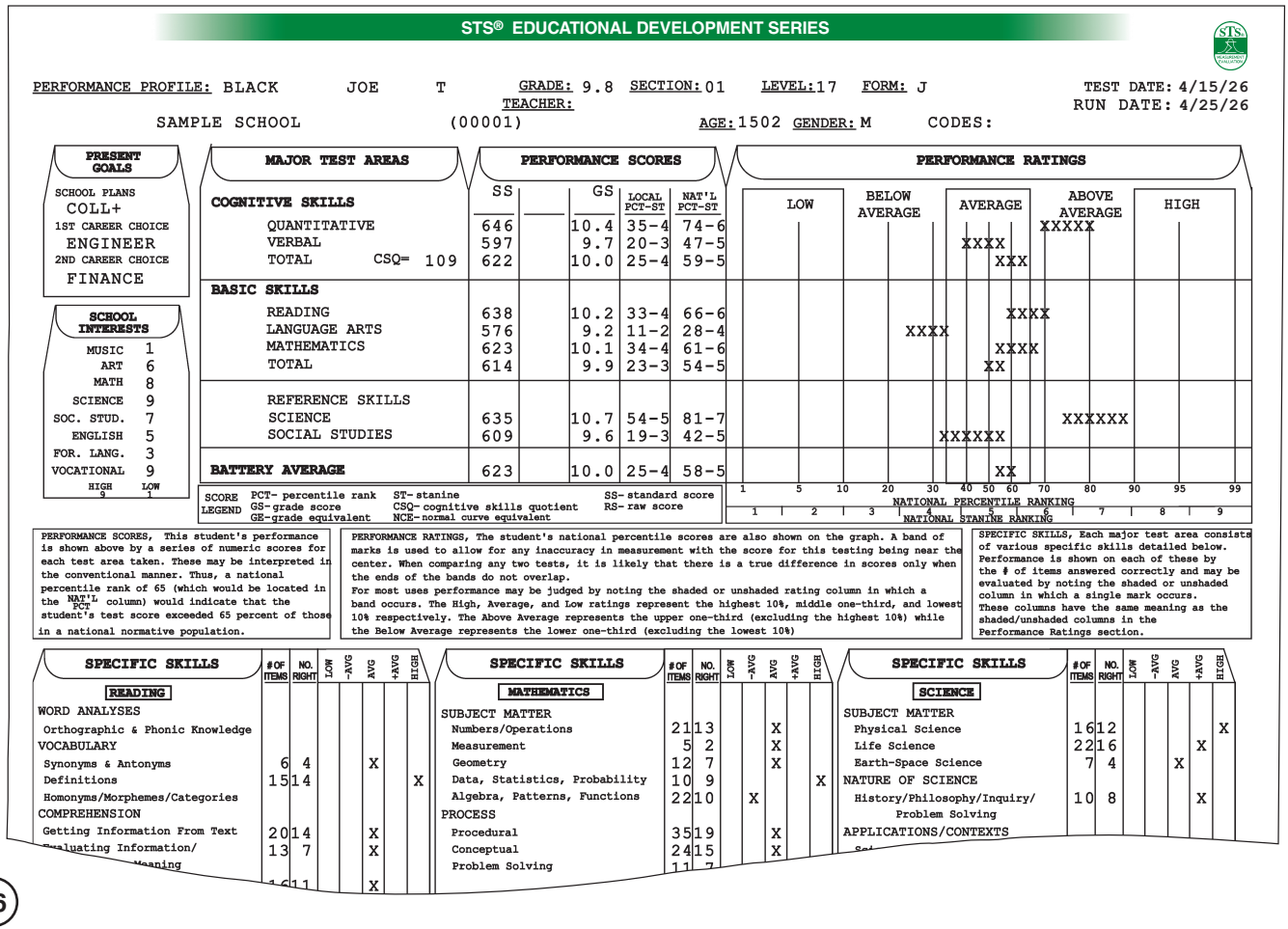
The **STS Report Center** is now available to easily download and distribute score reports. (See page 32.)

EDSERIES School Scoring Kit contains all materials that are required for local scoring: Manual for Hand Scoring and Interpreting Results and Answer Key/Norms Conversion Tables booklet. (Specify level for scoring kit.)

The **Class Record Sheet** can be used either to record individual student performance or to record class summary reports.

The **Content Outline Booklet** provides a complete listing of **EDSERIES** objectives and corresponding item numbers for each subtest.

Performance Profile (sample)



STS® EDUCATIONAL DEVELOPMENT SERIES

PERFORMANCE PROFILE: BLACK JOE T GRADE: 9.8 SECTION: 01 LEVEL: 17 FORM: J TEST DATE: 4/15/26
TEACHER: RUN DATE: 4/25/26
SAMPLE SCHOOL (00001) AGE: 1502 GENDER: M CODES:

PRESENT GOALS
SCHOOL PLANS: COLL+
1ST CAREER CHOICE: ENGINEER
2ND CAREER CHOICE: FINANCE

SCHOOL INTERESTS (HIGH 9 – LOW 1)
MUSIC 1, ART 6, MATH 8, SCIENCE 9, SOC. STUD. 7, ENGLISH 5, FOR. LANG. 3, VOCATIONAL 9

MAJOR TEST AREAS	SS	GS	LOCAL PCT-ST	NAT'L PCT-ST
COGNITIVE SKILLS				
QUANTITATIVE	646	10.4	35-4	74-6
VERBAL	597	9.7	20-3	47-5
TOTAL CSQ= 109	622	10.0	25-4	59-5
BASIC SKILLS				
READING	638	10.2	33-4	66-6
LANGUAGE ARTS	576	9.2	11-2	28-4
MATHEMATICS	623	10.1	34-4	61-6
TOTAL	614	9.9	23-3	54-5
REFERENCE SKILLS				
SCIENCE	635	10.7	54-5	81-7
SOCIAL STUDIES	609	9.6	19-3	42-5
BATTERY AVERAGE	623	10.0	25-4	58-5

PERFORMANCE RATINGS: LOW | BELOW AVERAGE | AVERAGE | ABOVE AVERAGE | HIGH
NATIONAL PERCENTILE RANKING: 1 5 10 20 30 40 50 60 70 80 90 95 99
NATIONAL STANINE RANKING: 1 2 3 4 5 6 7 8 9

SCORE LEGEND: PCT- percentile rank; GS- grade score; GE- grade equivalent; ST- stanine; CSQ- cognitive skills quotient; NCE- normal curve equivalent; SS- standard score; RS- raw score

PERFORMANCE SCORES, This student's performance is shown above by a series of numeric scores for each test area taken. These may be interpreted in the conventional manner. Thus, a national percentile rank of 65 (which would be located in the NAT'L PCT column) would indicate that the student's test score exceeded 65 percent of those in a national normative population.

PERFORMANCE RATINGS, The student's national percentile scores are also shown on the graph. A band of marks is used to allow for any inaccuracy in measurement with the score for this testing being near the center. When comparing any two tests, it is likely that there is a true difference in scores only when the ends of the bands do not overlap.
For most uses performance may be judged by noting the shaded or unshaded rating column in which a band occurs. The High, Average, and Low ratings represent the highest 10%, middle one-third, and lowest 10% respectively. The Above Average represents the upper one-third (excluding the highest 10%) while the Below Average represents the lower one-third (excluding the lowest 10%)

SPECIFIC SKILLS, Each major test area consists of various specific skills detailed below. Performance is shown on each of these by the # of items answered correctly and may be evaluated by noting the shaded or unshaded column in which a single mark occurs. These columns have the same meaning as the shaded/unshaded columns in the Performance Ratings section.

SPECIFIC SKILLS — READING	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH
WORD ANALYSES							
Orthographic & Phonic Knowledge	20	14			X		
VOCABULARY							
Synonyms & Antonyms	6	4			X		
Definitions	15	14					X
Homonyms/Morphemes/Categories	13	7			X		
COMPREHENSION							
Getting Information From Text	16	11			X		
Evaluating Information/ Meaning							

SPECIFIC SKILLS — MATHEMATICS	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH
SUBJECT MATTER							
Numbers/Operations	21	13			X		
Measurement	5	2			X		
Geometry	12	7			X		
Data, Statistics, Probability	10	9					X
Algebra, Patterns, Functions	22	10		X			
PROCESS							
Procedural	35	19			X		
Conceptual	24	15			X		
Problem Solving	11	7					

SPECIFIC SKILLS — SCIENCE	# OF ITEMS	NO. RIGHT	LOW	-AVG	AVG	+AVG	HIGH
SUBJECT MATTER							
Physical Science	16	12					X
Life Science	22	16				X	
Earth-Space Science	7	4			X		
NATURE OF SCIENCE							
History/Philosophy/Inquiry/ Problem Solving	10	8				X	
APPLICATIONS/CONTEXTS							

EDSERIES *Additional Services / Materials*

Student Score Report is a one-page report provided for an individual student and his/her parents or guardian. This report provides a graphic representation of the student's "National Percentile Rank" for each cognitive skills subtest taken, each basic skill taken, and other areas taken. In addition, the report provides a detailed explanation for "What the Test Measures" and "What the Scores Mean." The student's cognitive skills quotient (CSQ) and grade scores (GS) are provided within this section with a brief description of each (one copy).

Student Score Report (sample)

STUDENT SCORE REPORT
Educational Development Series
Scholastic Testing Service, Inc.

Recently your student took the STS *Educational Development Series* to indicate general learning abilities, as well as development in many skill and achievement areas. This report contains information about the test and how your student performed.

MILLER, SAVANNAH

School: Sample School (12345)
Test Date: 05/03/26 **Grade:** 05
Level: 15 **Form:** J **Section:** 01
Codes:

School Interests

Music	6
Art	5
Math	6
Science	5
Social Studies	6
English	5
Foreign Lang.	
Vocational	

(1=Dislike 9=Like)

School Plans

E Finish-4YR-col

Career Interests

M Science/Comp Tech

O Legal

WHAT THE TEST MEASURES

VERBAL SKILLS (VB) assesses student's ability of verbal reasoning skills based on his or her understanding of words.

QUANTITATIVE SKILLS (QT) assesses student's ability to complete sequences, solve number sentences, compare values, and analyze pictures.

TOTAL COGNITIVE SKILLS (TCS) is the total of the Verbal Skills and Quantitative Skills subtests.

READING (RD) assesses student's ability to answer questions about sounds, letters, words, and stories.

LANGUAGE ARTS (LN) assesses student's ability to answer questions about language including grammar and usage.

MATHEMATICS (MT) assesses student's ability in computation skills, concepts, and problem solving.

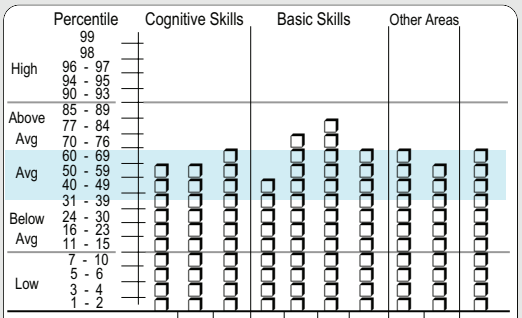
TOTAL BASIC SKILLS (TBS) is the total of the Reading, Language Arts, and Mathematics subtests.

SCIENCE (SC) assesses student's understanding of important facts in biological, physical, and earth sciences, as well as the applications and nature of science. (Not included in Level 10.)

SOCIAL STUDIES (SS) assesses student's knowledge and application of the social sciences including geography, history, political science, economics, sociology, and anthropology. (Not included in Level 10.)

BATTERY AVERAGE (AVG) is the average of the subtests taken.

My National Percentiles



	VB	QT	TCS	RD	LN	MT	TBS	SC	SS	AVG
SAVANNAH's										
NATL Percentiles	58	56	60	40	71	78	66	61	59	66

National percentiles of zero indicate that the subtest was not administered.

WHAT THE SCORES MEAN

National Percentiles (NATL Percentiles)
The scores reported in the graph above are "National Percentile Ranks." The scale ranges from a low of 1 to a high of 99 and compares your student's performance to that of a national sample of students at the same grade level. Percentile ranks signify the percentage of students that received a score lower than than your student's score. For example, if your student's Reading score is 55, this means he or she did better than 55 percent of the students in the national sample. A percentile rank of 50 is exactly average.

Cognitive Skills Quotient (CSQ)
This score is a measure of a student's learning potential derived from the Verbal Skills and Quantitative Skills subtests. The CSQ compares your student with other students of the same age rather than the same grade. The scale ranges from 55-145 with a mean score of 100. Your CSQ score is **108**.

Grade Scores (GS)
Grade Scores place performance on a scale by grade and time of year. Your student's Grade Scores are listed to the right. You can tell whether your student scored above or below the national average by comparing the grade score for any subtest with the base grade/time of year. The base grade/time of year GS for this group is **05.8**.

My Grade Scores

RD	LN	MT	SC	SS
5.5	6.4	6.6	6.1	6

Keep in mind all results are based on the current grade material. Grade Scores greater than the base are considered above average. Grade Scores less than the base are considered below average. Grade Scores are not provided for Verbal Skills and Quantitative Skills.

Children grow at different rates; therefore, your student's score pattern next year may be somewhat different from this year's score pattern. (pg 1)

EDSERIES *Pricing*

LEASE/SCORE PROGRAM

Lease/Score Standard Scoring Service

Minimum Scoring Fee is $25.00

The EDSERIES is available as a lease/score program which includes school rental of test materials (directions manuals, test booklets, and answer sheets) as well as *Standard Scoring Service*. The return of **all** test materials is required upon completion of testing.

Standard scoring service reports include an Alphabetical List Report (2 copies), Group Median National Percentile Chart–Across Grades, Group Summary Statistical Reports (2 copies), and Score Labels. (1 set)

Levels 10G–12J (K–2)

Levels 13J–18K (3–12)

- Complete Battery
- Core Achievement Battery
- Cognitive and Basic Skills Battery
- Basic Skills Battery
- Single Subtest

Additional Copy of Alphabetical List Report (1 copy)

Additional Copy of Group Median National Percentile Chart–Across Grades (1 copy)

Additional Copy of Group Summary Statistical Report (1 copy)

Additional Set of Score Labels (1 set)

Additional Reports

Individual Item Analysis, includes Group Item Analysis (2 copies)

— Specify subtest/s (Reading, Language, Math)

Group Item Analysis (2 copies)

— Specify subtest/s (Reading, Language, Math)

Performance Profiles (individual profiles and a group summary profile) (2 copies)

— Additional Copy

Student Data File (CSV format)

Student Score Report (1 copy)

Narrative Reports (2 copies)

Group Median National Percentile Chart–By Grade (1 copy)

Rank-Order List Reports (2 copies)

SCHOOL PURCHASE PROGRAM

A school may purchase EDSERIES test materials and the EDSERIES Standard Scoring Service separately. School Scoring Kits are also available for local scoring

Levels 10G–12J (K–2) Starter Sets (specify level): 1 Manual, 10 Test Booklets

Level 13J through 18K (3–12) Starter Sets (specify level): 1 Manual, 10 Test Booklets, 10 Answer Sheets

EDSERIES School Scoring Kit (specify level)

Package of 25 Level 13J–18K (3–12) Answer Sheets

Additional Manual of Directions (specify level)

Standard Scoring Service (for EDSERIES School Purchase Program)

Levels 13J–18K (3–12)

- Complete Battery
- Core Achievement Battery
- Cognitive and Basic Skills Battery
- Basic Skills Battery
- Single Subtest

Additional Materials

Content Outline Booklet

Class Record Sheet(s)

Interpretive Manual

Preview Set

* *Copy* or *copies* mentioned in pricing applies to paper reports only.
** Group Item Analysis Reports are provided at no additional cost when you order Individual Item Analysis Reports.

Call 1.800.642.6787 to order. Not available for online purchase.

Call 1.800.642.6787 for prices and to place an order. Not available for online purchase.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Kindergarten Success Indicator (KSI)

Kindergarten Success Indicator (KSI)

Level: End of kindergarten or beginning of first grade
Working Time: 1 hour, 30 minutes



New this year, STS is offering the **Kindergarten Success Indicator (KSI)**. The **KSI** is a next generation assessment based on the foundation of our 50-year old School Readiness Test. It was created to serve as a kindergarten achievement measure of academic skills.

An individual or group administered test, the **KSI** is designed for testing at the end of kindergarten or during the beginning of first grade. The **KSI** includes nine subtests in the areas of Reading, Mathematics, and Language, with an optional handwriting assessment. It provides a comprehensive view of each student's academic progress and shows which skills may still be developing.

When scored, the **KSI** provides composite scores, performance ratings and national percentiles for the major subtest areas and the total score. **KSI** Performance ratings of Developing, On-Track, and Advanced compare student performance on this assessment with those of the norm population; thus, providing insights into the student's current and future success.

A new Development Chart is included with **KSI** materials so teachers can record observational notes about emotional, behavioral and motor skills. STS also offers a **KSI Parent-Teacher Report** to assist with presenting results to parents.



KSI Subtests and Skill Areas

MATHEMATICS
- Numbers and Operations
- Measurement
- Geometric Concepts

READING
- Letter/Word Recognition
- Content Vocabulary
- Reading Comprehension

LANGUAGE
- Phonemic Awareness
- Phonics
- Developmental Spelling Activity
- Handwriting (Optional)

Kindergarten Success Indicator

Starter Set: 1 Administration Manual, 1 Scoring Manual, 20 Test Booklets	$80.00
Package of 20 Test Booklets	$63.00/Pkg.
Package of 20 Parent-Teacher Reports	$28.00/Pkg.
Add'l Administration Manual	$19.00
Add'l Scoring Manual	$7.50
Preview Sample available upon request	

Kuhlmann–Anderson Tests (KA)



Authors: Frederick Kuhlmann
Rose G. Anderson
Level: Kindergarten–Grade 12
Testing Time: 50–75 minutes

The **Kuhlmann–Anderson Tests** **measure academic potential by assessing cognitive skills related to the learning process**. Through the years, they have proven to be valid measures of school learning ability.

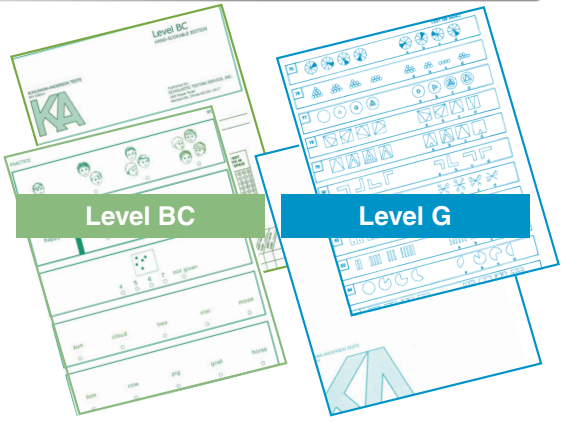
In order to assess a broad range of cognitive skills, eight separate subtests are administered at each of the seven **KA Test** levels. Four of the subtests use items that are primarily nonverbal in nature such as problem solving, picture and number patterns, proportions and symmetry, figuring out math functions, sequences, and/or category errors. These items measure an individual's understanding of numbers and figures. Vocabulary and reading items such as scrambled words, scrambled sentences, ordering, visual clues, antonyms, and/or classifying, are measures of verbal skills and comprise the remaining subtests at each level. The subtests vary from level to level.

The nonverbal test scores may be used to help identify gifted students with limited English proficiency. The nonverbal score may be used to identify at-risk students or students with learning disabilities who need further diagnosis.

All levels of **KA Tests** can be scored by STS, and results are provided on an **Alphabetical List Report** as well as on a **Group Summary Statistical Report**, comprising the **KA Standard Scoring Service**. The **KA Standard Scoring Service** provides:

- Cognitive skills quotients (CSQs)—for the verbal and nonverbal subtests as well as the full battery
- Standard Scores/Basic Growth Measure
- National and local percentiles as well as stanines for grade-related and age-related scores

KA Tests can also be scored locally. Starter sets for the K, A, and BC levels include a Manual of Directions, Hand-Scorable Test Booklets, an Answer Key, and a Class Record Sheet. At the upper levels, the tests can be scored with a **KA School Scoring Kit**, which includes a Scor-Vue® Answer Key, and 1 Class Record Sheet.



Test Levels
K—Kindergarten
A—Grade 1
BC—Grades 2–3
CD—Grades 3–4
EF—Grades 5–6
G—Grades 7–9
H—Grades 9–12

Kuhlmann–Anderson Tests

Level K, A, or BC Starter Set:
1 Manual of Directions, 20 *Machine-Scorable* Test Booklets $56.00

Level K, A, or BC Starter Set:
1 Manual of Directions, 20 *Hand-Scorable* Test Booklets, 1 Class Record Sheet, 1 Answer Key $46.25

Level CD, EF, G or H Starter Set:
1 Manual of Directions,
20 Reusable Test Booklets, 1 Class Record Sheet $46.25

Pkg. of 50 Answer Sheets (specify Level CD, EF, G, or H) $47.50/Pkg.

KA School Scoring Kit (specify Level CD, EF, G, or H) $24.00

KA Standard Scoring Service
Level K, A, or BC $7.50/Booklet
Level CD, EF, G, or H $6.00/Answer Sheet

Minimum Scoring Service Charge Is $25.00

Add'l Manual of Directions $15.50
Add'l Class Record Sheet $4.00
Add'l Answer Key(s) (specify Level K, A, or BC) $8.65
Score Labels $1.00/Student

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Learning Standards Assessment (LSA) *Online Testing*

Learning Standards Assessment (LSA)
Levels: Grades 3–8
Administration Time: Varies depending on subtests administered

Complete a subtest in 30 minutes or less

STS offers the online **Learning Standards Assessment (LSA)** to **identify strengths and weaknesses** in the subject areas of **Language**, **Math** and **Science**. If you are testing multiple subjects, you may choose to administer all in one day or on multiple days.

For an extra layer of security, school administrators create unique student usernames and passwords.

The **LSA** offers maximum flexibility by:

- allowing teachers to assess students in one, two or three subtests
- providing subtests that can be completed in 30 minutes or less
- delivering normative and diagnostic student reports
- offering group or individual administration
- electronic reporting within 15 minutes of submission

Once the test session is completed and submitted for scoring, reports will automatically be generated and posted online to be downloaded and printed. The 4 score reports supplied to the administrator are:

Student Diagnostic Profile—individual diagnostic profiles that provide normative scores as well as indicate performance on specific objectives within each subtest
Summary Diagnostic Report—shows percentage of testing group that exceed, meet, and do not meet each performance standard
Student Class Roster Score Report—list of students' individual test results (raw scores, national percentiles, and grade scores for each subtest) sorted in alphabetical order
Student Class Summary Report—shows three different subpopulations of testing group (bottom 25%, median, and top 25%) compared to national averages

Student Class Roster Score Report (sample)

STS Learning Standards Assessment STUDENT CLASS ROSTER SCORE REPORT
SCHOLASTIC TESTING SERVICE, INC
STS-ONLINE ASSESSMENT SYSTEM

Proc#: 52388 School Name: School Name
Grade: 5.5 TestCode 36 Test Date: 02/25/2021

(RS=Raw Score, NP=National Percentile, GS=Grade Score)

Last Name	First	Language RS	Language GS	Language NP	Mathematics RS	Mathematics GS	Mathematics NP	Science RS	Science GS	Science NP
Anderson	Nicholas	22	5.1	36	25	6.1	73	19	5.9	64
Baker	Tyler	35	7.4	97	29	6.7	88	16	4.5	45
Barley	Elizabeth	24	4.5	46	34	7.8	99	18	5.7	58
Blumb	Joe	27	5.8	61	24	6.0	70	15	5.2	39
Booker	William	23	5.3	41	20	5.5	49	17	5.6	52
Brewer	Lucas	24	4.5	46	16	5.0	29	20	6.0	69
Brooks	Matthew	5	3.2	1	10	3.9	6	8	3.8	5
Capelli	Carter	22	5.1	36	17	5.1	34	12	4.7	20
Chatham	David	22	5.1	36	25	6.1	73	19	5.9	64
Cooper	Allen	11	3.6	3						
Davidson	John	29								

Learning Standards Assessment (LSA)

One subtest	$3.50/Student
Two subtests	$5.50/Student
All three subtests	$7.50/Student

To schedule a demonstration or get more information call: 1.800.642.6787



Schools billed monthly based on testing usage

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

The Torrance Tests of Creative Thinking (TTCT)

Figural TTCT: Thinking Creatively with Pictures

Author: E. Paul Torrance
Level: Kindergarten–Adult
Working Time: 30 minutes

Available in Spanish!

The highly reliable **Torrance Tests of Creative Thinking** are the most widely used tests of their kind since testing only requires the examinee to reflect upon their life experiences. These tests invite **examinees to draw and give a title to their drawings (pictures) or to write questions, reasons, consequences, and different uses for objects (words)**. These instruments have been used for identification of the creatively gifted and as a part of gifted matrices across the US, especially in multicultural settings, and for special populations around the world. Order them now to assist with your assessment and identification tasks. Published in two equivalent forms, Forms A and B, the **Figural** and **Verbal TTCT** can be used for pre- and posttesting.

The **Figural TTCT: Thinking Creatively with Pictures** is appropriate at all levels, kindergarten through adult. It uses **three picture-based exercises to assess five mental characteristics**:

- **fluency**
- **elaboration**
- **originality**
- **resistance to premature closure**
- **abstractness of titles**

The **Figural TTCT** can be scored locally or by STS. Both methods employ the streamlined scoring procedure. Streamlined scoring provides standardized scores for the mental characteristics listed above as well as for the following creative strengths:

- **emotional expressiveness**
- **storytelling articulateness**
- **expressiveness of titles**
- **richness of imagery**
- **unusual visualization**
- **extending or breaking boundaries**
- **humor**
- **colorfulness of imagery**
- **internal visualization**
- **movement or action**
- **synthesis of incomplete figures**
- **synthesis of lines or circles**
- **fantasy**

With **Figural TTCT Streamlined Scoring**, two different norm types are provided: grade-based norms and age-based norms. Grade-based norms for the **Figural TTCT** use one set of norms for each of the grades for which the test is appropriate, including the adult level. Age-based norms are provided for ages five to eighteen years and beyond.

Required for local scoring, the **Figural TTCT Norms-Technical Manual** includes national norm tables with standard scores and national and local percentiles by grade and age for each score area. The tables also show national percentiles for average standard scores, as well as a creativity index developed from the five standardized scores and thirteen creative strengths. A Streamlined Scoring Guide is also required for local scoring.

Figural TTCT: Thinking Creatively with Pictures

School-Scoring

Starter Set: 1 Directions Manual, 20 Response Booklets, 20 Scoring Worksheets, 1 Class Record Sheet (specify English or Spanish, Form A or B) $77.00

Pkg. of 20 Response Booklets, 20 Scoring Worksheets, 1 Class Record Sheet (specify English or Spanish, Form A or B) $69.00/Pkg.

Streamlined Scoring Guide (Forms A and B) $60.00

Figural Norms-Technical Manual (Forms A and B) $58.00

Add'l Directions Manual (specify English or Spanish, Forms A and B) $25.00

STS-Scoring

Starter Set: 1 Directions Manual, 20 Response Booklets (specify English or Spanish, Form A or B) $77.00

Pkg. of 20 Response Booklets (specify English or Spanish, Form A or B) $69.00/Pkg.

Figural TTCT Streamlined Scoring: Individual Student Report, Alphabetical List Report, Group Summary Report (4–6 week turnaround) $9.20/Student/Booklet

Spanish Scoring Service $10.85/Student/Booklet

Add'l Copy of Individual Student Report $1.25/Student/Booklet

Add'l Copy of Alphabetical List Report $1.25/Student/Booklet

Add'l Copy of Group Summary Report $1.25/Student/Booklet

Student Data File (CSV format)* $1.25/Student

See page 33 for further information on reports.

Minimum Scoring Service Charge Is $25.00

Preview Sets available upon request.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

The Torrance Tests of Creative Thinking (TTCT)

Figural TTCT Individual Student Report (sample)

Individual Student Report

Torrance® Tests of Creative Thinking (TTCT)
Figural Streamlined, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date: 01/27/2021
Grade: 7
Section: 1

Scholastic Testing Service, Inc.

Farmer, Aiden Age: 12 years Gender: M Codes:

Profile of Creative Thinking Scores

Standard scores are provided for total scores in each of the dimensions of creativity assessed by the TTCT. Separate by grade, standard scores are reported on a scale with a mean of 100 and a standard deviation of 20. In the profile below, percentile ranks associated with such standard scores in a normal distribution are given to serve as interpretive guidelines. Local percentile ranks have also been provided for ready comparisons within your group.

Following is the profile for Aiden. While it is logical to focus upon the average, it is important to consider all scores, to see what they tell about the creative potential of Aiden.

Creativity Dimension	Raw Score	AGE-BASED Natl %-ile Age	AGE-BASED Std Score Age	GRADE-BASED Local %-ile Grd	GRADE-BASED Natl %-ile Grd	GRADE-BASED Std Score Grd	Standard Score Scale for Grade 60 80 100 120 140
Fluency	37	97	138	92			
Originality	29	97	138	92			
Titles	8	46	98	42			
Elaboration	8	36	93	33			
Resistance to Premature Closure	20	99	147	92			
Average		96	123	92			

Checklist of Creative Strengths

After regular scoring, scorers review each booklet for evidence of special creative strengths. A rating of ** is given for repeated evidence of a strength (usually 3 or more times); a rating of * is given for some evidence (usually 1 or 2 times); and a blank is given in the absence of evidence. A blank need not mean absence of strength, but rather absence of evidence of the strength in these figures. Ratings on creative

* Emoti
** Storyt
* Move
* Expre
Synth
Synth
** Unusu
*
** Aiden are to the right.

Figural TTCT Alphabetical List Report (sample)

Alphabetical List Report

Torrance® Tests of Creative Thinking (TTCT)
Figural Streamlined, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date: 01/27/2021
Grade: 7
Section: 1

Scholastic Testing Service, Inc.

Name / Codes	for Grade: / for Age: / Gender / Age	Fluency SS NP SA NA RS LP	Originality SS NP SA NA RS LP	Titles SS NP SA NA RS LP	Elaboration SS NP SA NA RS LP	Resistance to Closure SS NP SA NA RS LP	Average SS NP SA NA LP	AGE-BASED Creativity Index NA IDX	GRADE-BASED Creativity Index NP IDX	Checklist of Strengths
Grade: 7 **Section:** 1										
Allen		118 82	113 74	104 57	126 90	112 72	115 85	90 132	88 131	
Drew	M	118 81	114 75	107 63	131 94	112 73	116 87			
	13	25 75	17 75	9 58	14 92	15 58	75			
Farmer		141 98	141 98	98 46	92 35	147 99	124 95	95 138	95 139	
Aiden	M	138 97	138 97	98 46	93 36	147 99	123 96			
					8 33	20 92	92			
					88	112 72	94 38	100 47	55 114	50 112
					93	114 76	96 43	102 53		
					75	11 25	42			
					35	98 46	98 42	37 107	38 108	
					36	96 43	97 37			
					33	12 42	25			
					10	85 23	78 8	06 85	7 85	
					12	84 21	78 7			
					8	9 8	8			
					62	125 89	113 82	88 130	85 129	
					67	136				

Figural TTCT Group Summary Report (sample)

Group Summary Report

Torrance® Tests of Creative Thinking (TTCT)
Figural Streamlined, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date: 01/27/2021
Grade: 7

Scholastic Testing Service, Inc.

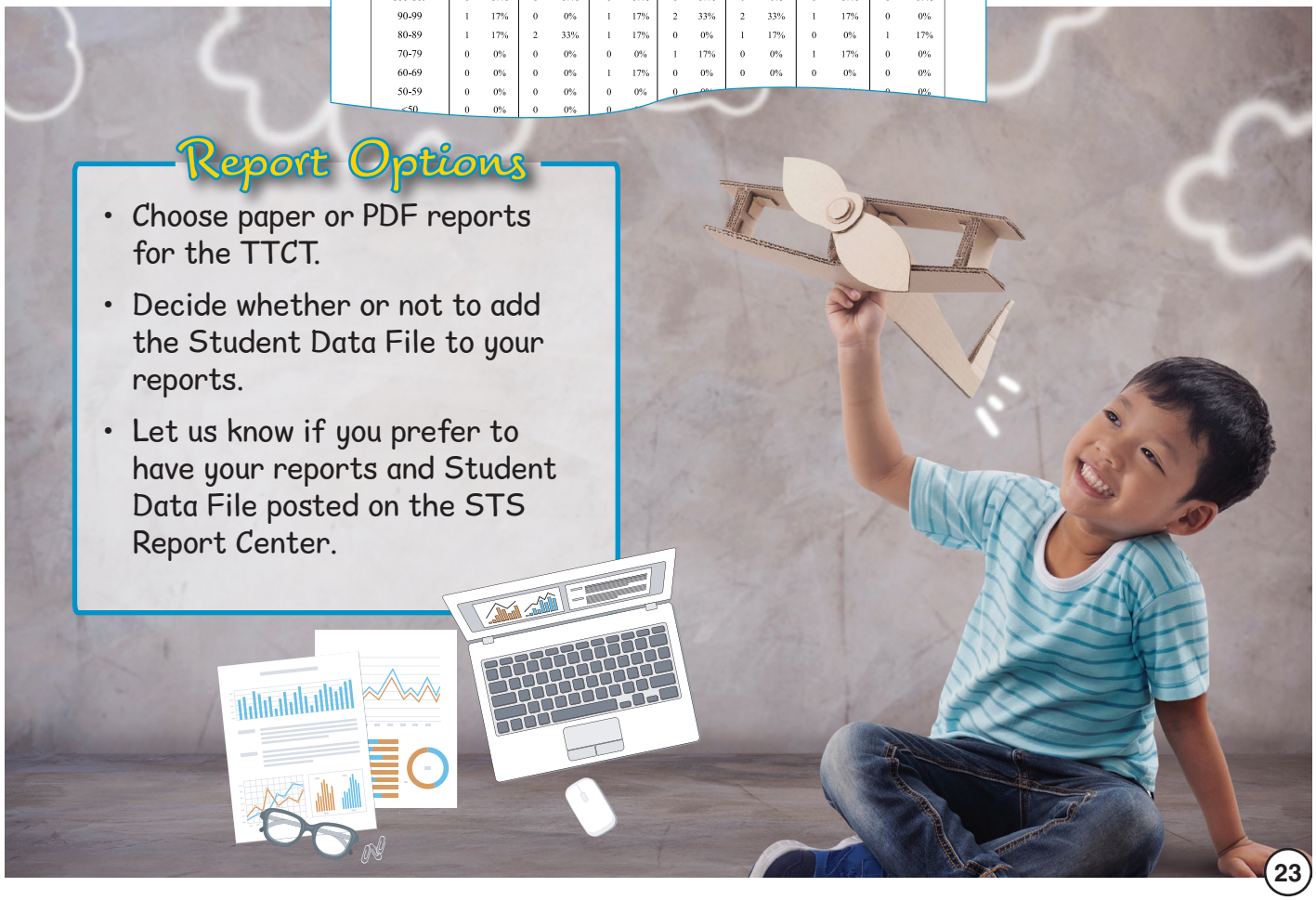
GRADE SUMMARY FOR: GRADE 7, FORM A

FREQUENCY DISTRIBUTION
Group Summary Statistics (Standard Score)

Score Intervals	Fluency Freq.	Fluency Percentage	Originality Freq.	Originality Percentage	Titles Freq.	Titles Percentage	Elaboration Freq.	Elaboration Percentage	Closure Freq.	Closure Percentage	Average Freq.	Average Percentage	Creativity Index Freq.	Creativity Index Percentage
150+	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%
140-149	1	17%	1	17%	0	0%	0	0%	1	17%	0	0%	0	0%
130-139	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	33%
120-129	0	0%	0	0%	1	17%	1	17%	1	17%	1	17%	1	17%
110-119	2	33%	2	33%	1	17%	1	17%	1	17%	2	33%	1	17%
100-109	1	17%	1	17%	1	17%	1	17%	0	0%	1	17%	1	17%
90-99	1	17%	0	0%	1	17%	2	33%	2	33%	1	17%	0	0%
80-89	1	17%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
70-79	0	0%	0	0%	0	0%	1	17%	0	0%	1	17%	0	0%
60-69	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%
50-59	0	0%	0	0%	0	0%	0	0%			0	0%		0%
<50	0	0%	0	0%	0									

Report Options

- Choose paper or PDF reports for the TTCT.
- Decide whether or not to add the Student Data File to your reports.
- Let us know if you prefer to have your reports and Student Data File posted on the STS Report Center.



The Torrance Tests of Creative Thinking (TTCT)

Verbal TTCT: Thinking Creatively with Words

Author: E. Paul Torrance
Level: Grade 1–Adult
Working Time: 45 minutes

Appropriate for first graders through adults, the **Verbal TTCT: Thinking Creatively with Words** uses **six word-based exercises to assess three mental characteristics**:

- **fluency**
- **flexibility**
- **originality**

These exercises provide opportunities to ask questions, to improve products, and to "just suppose."

The **Verbal TTCT** can be scored locally or by STS. If a school chooses to score the test locally, the **Manual for Scoring and Interpreting Results** provides an easy-to-use scoring method. The **Verbal TTCT** uses one set of grade-based norms for each of the grades for which the test is appropriate, including the adult level. Age-based norms are provided for ages six to adult.

Required for local scoring, the **Verbal Norms-Technical Manual** includes national norm tables with standard scores and national and local percentiles by grade and age for each score area. Both manuals are required for local scoring.



Verbal TTCT: Thinking Creatively with Words

School-Scoring

Starter Set: 1 Directions Manual, 20 Response Booklets, 20 Scoring Worksheets, 1 Class Record Sheet (specify Form A or B) $77.00

Pkg. of 20 Response Booklets, 20 Scoring Worksheets, 1 Class Record Sheet (specify Form A or B) $69.00/Pkg.

Manual for Scoring and Interpreting Results (Forms A and B) $55.00

Verbal Norms-Technical Manual (Forms A and B) $55.00

STS-Scoring

Starter Set: 1 Directions Manual, 20 Response Booklets (specify Form A or B) $77.00

Pkg. of 20 Response Booklets (specify Form A or B) $69.00/Pkg.

Verbal TTCT Scoring Service: Individual Student Report, Alphabetical List Report, Group Summary Report (4–6 week turnaround) $10.70/Student/Booklet

Add'l Copy of Individual Student Report $1.25/Student/Booklet

Add'l Copy of Alphabetical List Report $1.25/Student/Booklet

Add'l Copy of Group Summary Report $1.25/Student/Booklet

Student Data File (CSV format)† $1.25/Student

†*See page 33 for further information on reports.*

Minimum Scoring Service Charge Is $25.00

*Examiner's Kit, required (contains drawings and stuffed animals) (Forms A and B) $48.95

Add'l Directions Manual (Forms A and B) $25.00

Preview Sets available upon request.

*Examiner's Kit is required for administering the Verbal TTCT.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

The Torrance Tests of Creative Thinking (TTCT)

Verbal TTCT Individual Student Report (sample)

Individual Student Report

Torrance® Tests of Creative Thinking (TTCT)
Verbal, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date: 01/27/2021
Grade: 7
Section: 1

Scholastic Testing Service, Inc.

Farmer, Aiden Age: 12 years Gender: M Codes:

Profile of Creative Thinking Scores

Both Grade-based and Age-based norms are provided for the TTCT. Grade-based norms typically serve as the primary source for score interpretation, with Age-based norms available for some specialized uses. The discussions on this report focus upon Grade-based norms. Standard scores are provided for total scores in each of the dimensions of creativity assessed by the TTCT. Standard scores are reported on a scale with a mean of 100 and a standard deviation of 20. In the profile below, percentile ranks associated with such standard scores in a normal distribution are given to serve as interpretive guidelines. Local percentile ranks have also been provided for ready comparisons within your group. Following is the profile for Aiden.

		AGE-BASED		GRADE-BASED		
Creativity Dimension	Raw Score	Natl %-ile Age	Std Score Age	Local %-ile Grd	Natl %-ile Grd	Std Score
Fluency	139	94	131	92	92	
Flexibility	52	86	122	92	82	
Originality	111	98	141	83	97	
Average		95	131	92	93	

Standard Score Scale for Grade

General Interpretive Guides

The average standard score might be used as a general measure of creati
of creative potential is strong (ranking among the top 07% of others in gr

While it is logical to focus upon the average, it is important to consider a
scores is somewhat dependent upon the spread of scores. The range of s
considerable.

Fluency is perhaps one of the critical scores, since other scor
may produce a large number of comm

Verbal TTCT Group Summary Report (sample)

Group Summary Report

Torrance® Tests of Creative Thinking (TTCT)
Verbal, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date: 01/27/2021
Grade: 7

Scholastic Testing Service, Inc.

GRADE SUMMARY FOR: GRADE 7, FORM A

FREQUENCY DISTRIBUTION
Group Summary Statistics (Standard Score)

Score Intervals	Fluency		Flexibility		Originality		Average	
	Freq.	Percentage	Freq.	Percentage	Freq.	Percentage	Freq.	Percentage
150+	0	0%	0	0%	0	0%	0	0%
140-149	0	0%	0	0%	0	0%	0	0%
130-139	0	0%	0	0%	2	33%	0	0%
120-129	0	0%	0	0%	1	17%	2	33%
110-119	0	0%	3	50%	0	0%	1	17%
				%	2	33%	1	17%
				%	0	0%	1	17%
				%	1	17%	1	17%
				%	0	0%	0	0%
				%	0	0%	0	0%
				%	0	0%	0	0%

Verbal TTCT Alphabetical List Report (sample)

Alphabetical List Report

Torrance® Tests of Creative Thinking (TTCT)
Verbal, Form A
SAMPLE SCHOOL
ProcNo: 12345
Date:
Grade: 7
Section: 1

Scholastic Testing Service, Inc.

Name	Codes	Age / Gender	AGE-BASED NORMS: Fluency SA	Fluency NA	Flexibility SA	Flexibility NA	Originality SA	Originality NA	Average SA	Average NA	GRADE-BASED NORMS: Fluency SS / RS	Fluency NP / LP	Flexibility SS / RS	Flexibility NP / LP	Originality SS / RS	Originality NP / LP	Average SS	Average NP / LP
Grade: 7 **Section:** 1																		
Allen	Drew	13	93	37	102	54	110	69	101	52	91	33	102	54	108	65	100	50
		M									71	42	42	42	53	42		42
Farmer	Aiden	12	131	94	122	86	141	98	131	95	128	92	118	82	138	97	128	93
		M									139	92	52	92	111	83		92
Miller	Tanya	13	80	16	84	22	87	26	83	19	79	15	83	20	84	21	82	17
		F									53	8	32	17	27	8		8
Sanchez	Aaron	12	84	22	84	22	109	67	92	34	82	19	83	20	105	60	90	30
		M									58	25	32	17	49	25		25
Wei	Lisa	12	108	65	115	78	124	88	115	79	104	58	112	72	120	84	112	73
		F									90	58	48	58	73	58		58
West	Brian	13	126	90	115	78	138	97	126	92	125	89	115	78	138	97	126	92
		M																

Report Options

- Choose paper or PDF reports for the TTCT.
- Decide whether or not to add the Student Data File to your reports.
- Let us know if you prefer to have your reports and Student Data File posted on the STS Report Center.



Gifted and Talented Assessments

Available in Spanish

Abbreviated Torrance Test for Adults (ATTA)

The **ATTA** is a shortened version of the world-renowned **Torrance Tests of Creative Thinking (TTCT)**. The **ATTA** provides substantial insight into the **creativity of adults by quantifying figural and verbal creative strengths**. The **ATTA** consists of four norm-referenced abilities along with fifteen criterion-referenced creativity indicators that when added together will give the creativity index. The **ATTA** can be used for team building, leadership training or strategic planning.

The **ATTA** may be scored by STS or scored locally. The **ATTA Manual** provides the test administrator with instructions for easy administration and scoring.

Authors: Kathy Goff
E. Paul Torrance
Level: Adult
Working Time: 15 minutes

Thinking Creatively in Action and Movement (TCAM)

The **TCAM** **assesses the creativity of young children** or others **with limited verbal and drawing skills**. It is most effective from three to six years of age. Children may respond in action and movement or in words—responses appropriate to the developmental characteristics of the younger child. Scored locally, the **TCAM Administration, Scoring, and Norms Manual** has tables for converting raw scores into standard scores.

Author: E. Paul Torrance
Level: Children ages 3–6
Working Time: 10–30 minutes

Thinking Creatively with Sounds and Words (TCSW)

The **TCSW** is a battery of two tests: **Sounds and Images (SI)** and **Onomatopoeia and Images (OI)**. The **TCSW** **measures the originality of responses to abstract sounds and onomatopoeic words**. Digital audio (Flash Drive) provides the stimuli. Both the **SI** and the **OI** involve imagery activities that also assess creativity. The **TCSW** is available in two levels, Level I for Grades 3 to 12 and Level II for adults. Each level has two equivalent forms, Forms A and B, for pre- and posttesting. The **TCSW** can only be scored locally by the test administrator.

Authors: E. Paul Torrance
Joe Khatena
Bert F. Cunnington
Levels: Level I (Grades 3–12) • Level II (Adult)
Working Time: 30 minutes per test

Abbreviated Torrance Test for Adults

Starter Set: 1 ATTA Manual and 10 ATTA Booklets (specify English or Spanish)	$50.00
Add'l ATTA Manual (specify English or Spanish)	$25.00
Pkg. of 10 Booklets (specify English or Spanish)	$30.00/Pkg.
ATTA Scoring Service (Individual Student Profile, Alphabetical List)	$9.00/Student/Booklet
Spanish Scoring Service	$10.95/Student/Booklet

Thinking Creatively in Action and Movement

Starter Set: 1 Administration, Scoring, and Norms Manual and 20 Test Booklets	$52.00
Add'l Administration, Scoring, and Norms Manual	$27.00
Pkg. of 20 Booklets	$38.00/Pkg.

Thinking Creatively with Sounds and Words

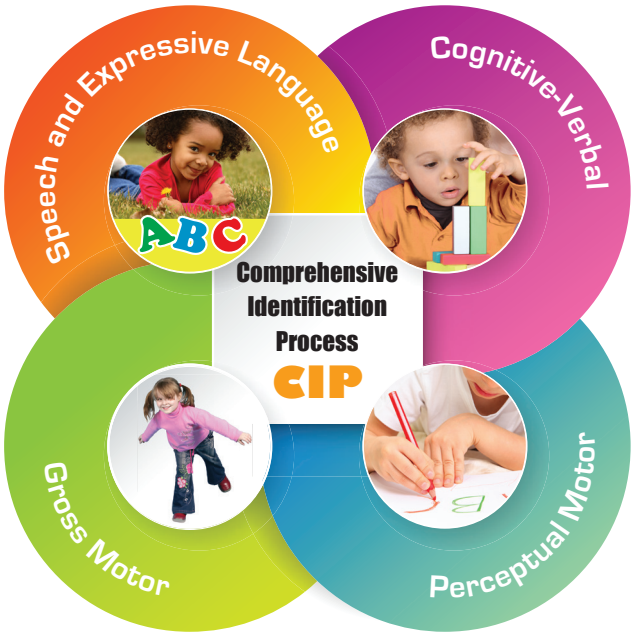
Starter Set: 1 Directions Manual and Scoring Guide, 20 Test Booklets, 1 Norms Technical Manual and 1 Audio Flash Drive (specify Level I or II and Form A or B)	$80.00
Pkg. of 20 Booklets (specify Level I or II and Form A or B)	$38.00/Pkg.
Norms-Technical Manual, required for scoring	$18.00
Add'l Audio Flash Drive, (specify Level I or II)	$18.00
Add'l Directions Manual and Scoring Guide (specify Level I or II)	$18.00



Early Childhood Screenings and Readiness

Comprehensive Identification Process (CIP)

Authors: R. Reid Zehrbach
Joan Good Erickson
Level: Ages 2–6½ years
Working Time: One hour or less



The **CIP** is a screening process that helps **identify children** between 2 and 6 ½ years of age **who may need special medical, psychological or educational assistance to function at their highest possible level** upon entering grade school. It offers an efficient means of identifying these children because it's built on research that indicates that early detection and treatment can prevent small challenges from developing into major ones.

Developmental areas covered by **CIP** include:

- **Cognitive-Verbal**
- **Perceptual Motor**
- **Gross Motor**
- **Speech and Expressive Language**

The screening is designed to give recommendations such as a vision or hearing test or a complete medical examination. By making alternative recommendations, **CIP**:

- **prevents the labeling of a child,**
- **prevents the comparison of children's scores, and**
- **permits the consideration of overall behavior rather than the consideration of one or two scores.**

Screenings should be done by early childhood professionals or trained paraprofessionals in a home, preschool, or medical building. Suggestions for dealing with diverse populations are included.

Comprehensive Identification Process

Screening Kit/Form 750R (includes contents listed on this page)	$260.00
Additional Materials	
Pkg. of 35 Parent Interview Forms/Form 751R	$31.00/Pkg.
Pkg. of 35 Observation of Behavior Forms/Form 752R	$31.00/Pkg.
Pkg. of 35 Speech and Expressive Language Forms/Form 753R	$31.00/Pkg.
Pkg. of 35 Child Record Folders/Form 754R	$52.00/Pkg.
Screening Booklet/Form 755R	$31.00
Symbol Booklet/Form 756R	$52.00
Interviewer's Manual/Form 757R	$31.00
Administrator's Manual/Form 758R	$31.00
Circle Pad/Form 786	$21.00

CIP Screening Kit Materials

Manuals & Forms

- 1 Administrator's Manual
- 1 Interviewer's Manual*
- 1 Screening Booklet
- 1 Symbol Booklet
- 1 Circle Pad (40 sheets)
- 35 Parent Interview Forms*
- 35 Observation of Behavior Forms*
- 35 Speech and Expressive Language Forms*
- 35 Child Record Folders*

Screening Kit Contents

- 1 carrying case
- 1 10-inch cloth doll
- 1 die-cut manipulation board
- 1 children's book with thick pages
- 1 primary pencil
- 1 spool of thread
- 1 nut and bolt
- 1 soft sponge
- 1 set of small toys
- 1 set of cutout shapes
- 1 pair of child safety scissors
- 12 blocks (6 green, 2 red, 2 yellow, 2 blue)
- 1 large foam rubber ball
- 1 small rubber ball
- 10 beads with 2 laces for stringing
- 12 buttons (6 black, 6 white)
- 1 covered box for buttons
- 1 piece of cloth with a button and buttonhole
- 1 toy table
- 1 key
- 1 spoon
- 2 dowel rods (different lengths)
- 1 box of crayons
- 1 small plastic cup

*Spanish language materials also available.

WARNING
CHOKING HAZARD (1)

THIS INSTRUMENT INCLUDES CERTAIN TEST COMPONENTS WITH SMALL PARTS THAT MAY PRESENT A CHOKING HAZARD FOR CHILDREN UNDER THE AGE OF EIGHT. DO NOT ALLOW CHILDREN TO PLACE ANY TEST COMPONENTS IN THEIR MOUTHS. A TRAINED ADULT EXAMINER MUST ALWAYS CLOSELY SUPERVISE THE ADMINISTRATION OF THE INSTRUMENT AND USE OF TEST COMPONENTS BY CHILDREN.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Preschool Progress Screening (PPS)

Preschool Progress Screening

Level: 3–5 years
Fall and Mid-year Screening
Working Time: 20 minutes

The **Preschool Progress Screening** was created as a quick and easy assessment of general educational exposure, experiences and growth skills that should be present or progressing in 3-5 year olds. It was designed to report on developmental milestones, drive classroom instruction, and to preliminarily identify children who may be in need of additional support or services.

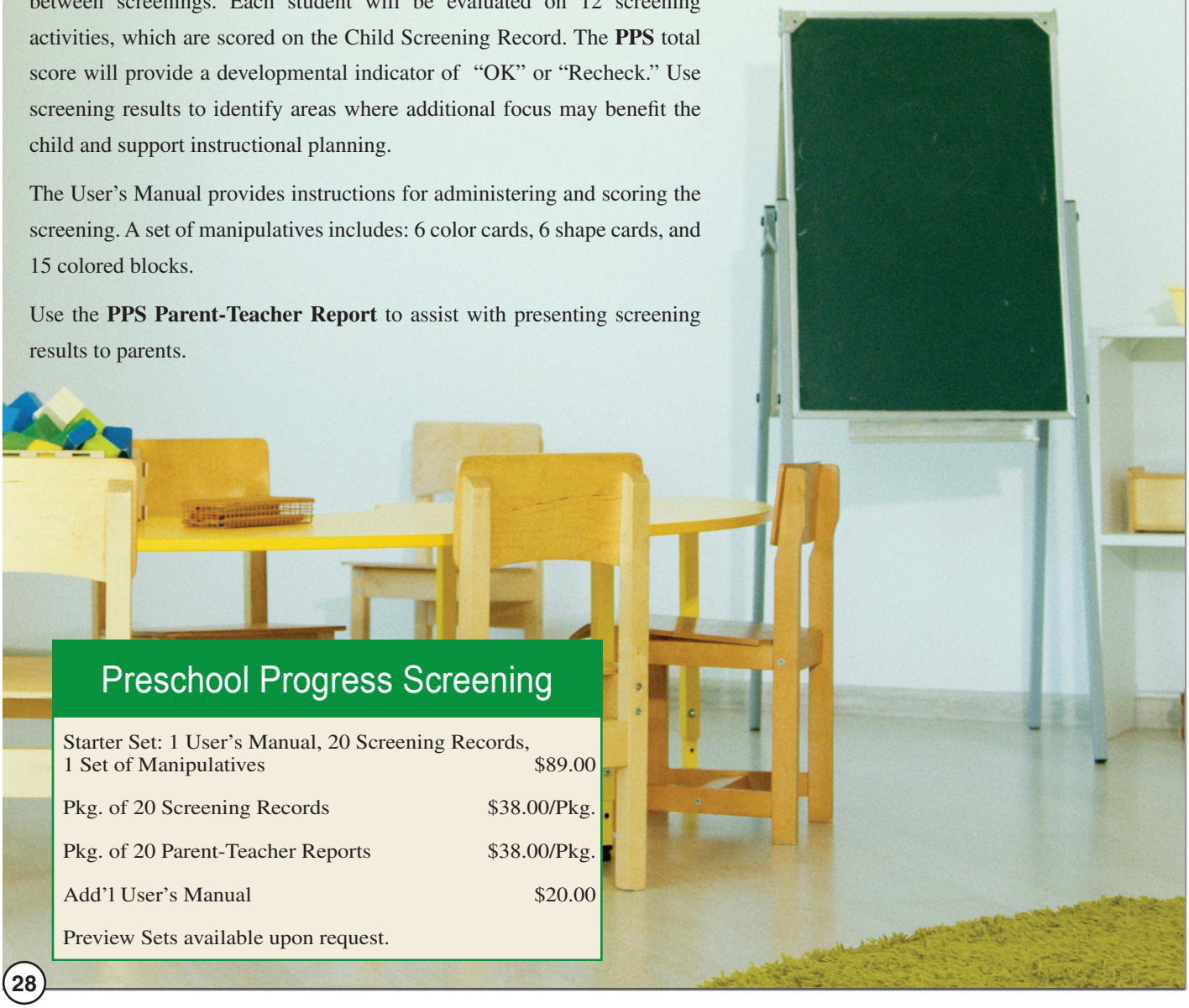
The **PPS** allows teachers to evaluate skills in three developmental areas: Language, Concepts, and Motor Skills. Individual testing should take place twice a year so teachers and parents can see how the skills have developed between screenings. Each student will be evaluated on 12 screening activities, which are scored on the Child Screening Record. The **PPS** total score will provide a developmental indicator of "OK" or "Recheck." Use screening results to identify areas where additional focus may benefit the child and support instructional planning.

The User's Manual provides instructions for administering and scoring the screening. A set of manipulatives includes: 6 color cards, 6 shape cards, and 15 colored blocks.

Use the **PPS Parent-Teacher Report** to assist with presenting screening results to parents.

The PPS activities include:

1. Color Recognition
2. Shape Recognition
3. Body Part Recognition
4. Name/Letter Recognition
5. Following Two/Three Step Directions
6. Verbal Reasoning/Analogies
7. Patterns
8. Sorting
9. Counting Blocks
10. Block Tower
11. Book Handling Skills
12. Gross Motor/Balance



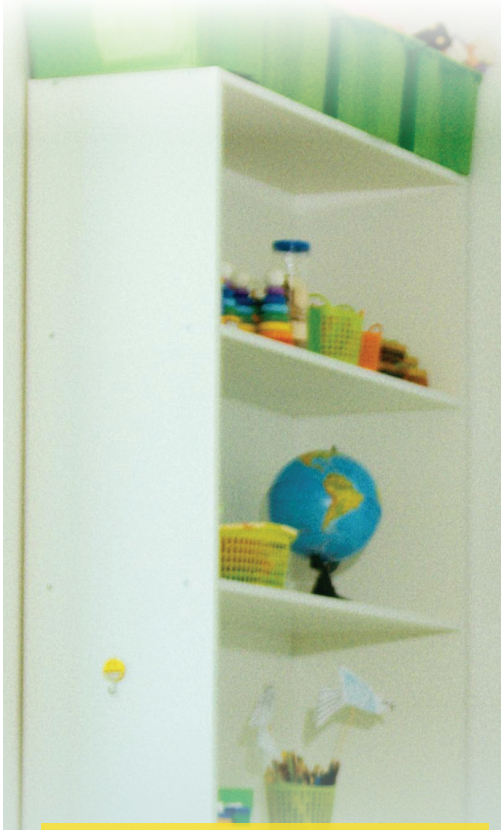
Preschool Progress Screening

Starter Set: 1 User's Manual, 20 Screening Records, 1 Set of Manipulatives	$89.00
Pkg. of 20 Screening Records	$38.00/Pkg.
Pkg. of 20 Parent-Teacher Reports	$38.00/Pkg.
Add'l User's Manual	$20.00

Preview Sets available upon request.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Kindergarten Readiness Test (KRT)



Kindergarten Readiness Test - 3rd Edition

Level: End of preschool or before the third full week of kindergarten

Working Time: 45 minutes

The third edition of the **KRT** is intended to assist in determining a student's readiness for beginning kindergarten. Students entering kindergarten are generally presumed ready to begin formal instruction in the development of reading, mathematics, and language skills. However, at this age students vary considerably in terms of development of underlying competencies, which are essential for early school learning. The fundamental purpose of the **KRT** is **to determine the extent to which each of the underlying competencies has been developed**, so that instruction can be modified to meet the needs of each student.

The **KRT** is designed to be administered either at the end of preschool or before the third full week of kindergarten—individually or in small groups. Each student will be evaluated on the eight subtests. Scores and skills ratings for each individual subtest are measured along with an overall readiness score and rating. The overall readiness score is also related to a national percentile and stanine. A new Development Chart has been added to each student test booklet to record notes or observations regarding the student's developmental progress.

The Administration Manual provides instructions for administering the test while the Scoring Manual provides the answer key and interpretation of results. A copy of the Class Record Sheet and Class Summary Report, used to record individual and group performance, is available in the Scoring Manual.

Use the **KRT Parent-Teacher Report** to assist with presenting test results to parents.

The KRT subtests include:

1. Letter Recognition
2. Visual Discrimination
3. Phonemic Awareness
4. Listening Comprehension
5. Vocabulary
6. Numbers and Operations
7. Measurement
8. Geometric Concepts



Kindergarten Readiness Test	
Starter Set: 1 Administration Manual, 1 Scoring Manual, 20 Test Booklets	77.25
Pkg. of 20 Test Booklets	$60.75/Pkg.
Pkg. of 20 Parent-Teacher Reports	$28.00/Pkg.
Add'l Administration Manual	$19.00
Add'l Scoring Manual	$7.50
KRT Scoring Service (Individual Student Report, Class List Report)	$2.95/Student
Preview Sets available upon request.	

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Quick Inventory of Competency
in Mathematics and Communicative Arts

3 Ways to Test

ONE Test for Grades 2–12 • Test in 35 Minutes or Less

QUIC™

Level: Grades 2–12
Subject: Mathematics and/or Communicative Arts

The **QUIC Test** is designed for use at grades two through twelve to **quickly establish or verify the functional level of proficiency** in the core areas of mathematics or communicative arts. Simple administration and immediate results are often crucial for testing individuals or small groups of students for whom little information is available. The **QUIC Test** can help check class performance and monitor student placement.

QUIC consists of blocks of items, with each block containing content that is uniquely representative of a specific grade level. The test content is proportionately balanced across the entire range ensuring that the student has the opportunity to demonstrate skills on a broad and evenly distributed range of content.

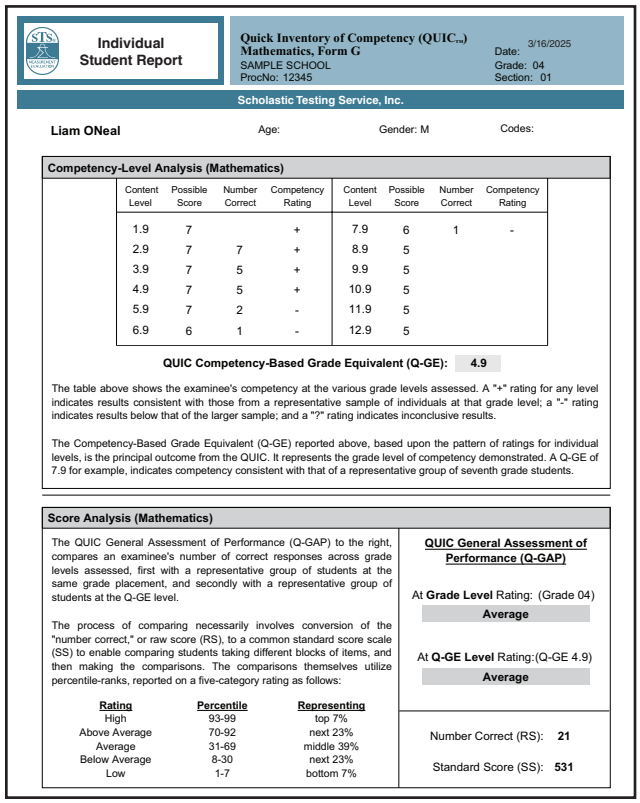
To help evaluate student performance, the **QUIC** provides a Performance Index, a Competency-Based Grade Equivalent (Q-GE), and a General Assessment of Performance (Q-GAP). Performance indices indicate the relative performance level attained on a specific item block, which in turn yield the Q-GE, representative of the grade level of competency possessed by the student. The Q-GAP is a descriptive measure that indicates performance on the test as a whole as well as in comparison to other students at the same grade and competency-level.

QUIC Online Eliminate the test booklet and response form to use the **QUIC Online** for mathematics and communicative arts. Standard scoring services include an Alphabetical List Report, a Group Summary Report, and an Individual Student Report. Results are generated within 15 minutes of submission. Please contact STS at **1.800.642.6787** to order and schedule testing sessions.

QUIC Self-Scoring Students mark their answers on a secure response-sheet. Scoring is done locally for immediate results.

QUIC Machine-Scorable Students test with the same booklet as QUIC Self-Scoring, but mark their answers on scannable answer sheets. QUIC Standard Scoring Service includes 2 Alphabetical List Reports, 2 Group Summary Reports, and 1 Individual Student Report.

Individual Student Report - QUIC Online



Individual Student Report

Quick Inventory of Competency (QUIC™) Mathematics, Form G
SAMPLE SCHOOL
ProcNo: 12345
Date: 3/16/2025
Grade: 04
Section: 01

Scholastic Testing Service, Inc.

Liam ONeal Age: Gender: M Codes:

Competency-Level Analysis (Mathematics)

Content Level	Possible Score	Number Correct	Competency Rating	Content Level	Possible Score	Number Correct	Competency Rating
1.9	7		+	7.9	6	1	-
2.9	7	7	+	8.9	5		
3.9	7	5	+	9.9	5		
4.9	7	5	+	10.9	5		
5.9	7	2	-	11.9	5		
6.9	6	1	-	12.9	5		

QUIC Competency-Based Grade Equivalent (Q-GE): 4.9

The table above shows the examinee's competency at the various grade levels assessed. A "+" rating for any level indicates results consistent with those from a representative sample of individuals at that grade level; a "-" rating indicates results below that of the larger sample; and a "?" rating indicates inconclusive results.

The Competency-Based Grade Equivalent (Q-GE) reported above, based upon the pattern of ratings for individual levels, is the principal outcome from the QUIC. It represents the grade level of competency demonstrated. A Q-GE of 7.9 for example, indicates competency consistent with that of a representative group of seventh grade students.

Score Analysis (Mathematics)

The QUIC General Assessment of Performance (Q-GAP) to the right, compares an examinee's number of correct responses across grade levels assessed, first with a representative group of students at the same grade placement, and secondly with a representative group of students at the Q-GE level.

The process of comparing necessarily involves conversion of the "number correct," or raw score (RS), to a common standard score scale (SS) to enable comparing students taking different blocks of items, and then making the comparisons. The comparisons themselves utilize percentile-ranks, reported on a five-category rating as follows:

Rating	Percentile	Representing
High	93-99	top 7%
Above Average	70-92	next 23%
Average	31-69	middle 39%
Below Average	8-30	next 23%
Low	1-7	bottom 7%

QUIC General Assessment of Performance (Q-GAP)

At Grade Level Rating: (Grade 04)
Average

At Q-GE Level Rating:(Q-GE 4.9)
Average

Number Correct (RS): 21

Standard Score (SS): 531

QUIC Online

One subtest	$5.60/Student
Two subtests	$8.95/Student

Usage billed monthly.

QUIC Self-Scoring

Starter Set: 1 Examiner's Manual, 20 Test Booklets, 20 Response Forms (specify mathematics or communicative arts)	$107.00
Add'l Examiner's Manual	$26.00
Pkg. of 20 Booklets (specify mathematics or communicative arts)	$62.00/Pkg.
Add'l Pkg. of 20 Response Forms (specify mathematics or communicative arts)	$52.00/Pkg.

QUIC Machine-Scorable

Starter Set: 20 Test Booklets, 20 Answer Sheets, 1 Machine-Scorable Manual (specify mathematics or communicative arts)	$102.00
Add'l Machine-Scorable Manual	$25.00
Add'l Pkg. of 20 Answer Sheets	$32.00/Pkg.
QUIC Standard Scoring Service (includes 2 Alphabetical List Reports, 2 Group Summary Reports, 1 Individual Student Report)	
One subtest	$3.50/Student
Two subtests	$6.50/Student

Minimum Scoring Service Charge for Machine-Scorable is $25.00

Preview Sets for **QUIC Self-Scoring** and **QUIC Machine-Scorable** tests can be requested at **www.ststesting.com**.
QUIC Online demonstrations can be provided upon request.

PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

Diagnostic Assessments for First and Second Grade

Diagnostic Mathematics Assessment (DMA)

Author: Fredricka K. Reisman
Level: Grades 1–2 or before the first full month of grade 3
Working Time: 1 hour

The **DMA** provides a standardized **diagnostic instrument designed to evaluate areas of strengths and weaknesses in mathematics**.
A hand-scored group test, the **DMA** was designed to be administered to the entire class in three sittings to avoid student fatigue.
Scores and skills ratings for each individual subtest are measured along with an overall readiness score and rating. The total score is then matched to one of four levels of readiness. **DMA's Class Record Sheet** and **Class Summary Report** are used to record information about individual and group performance on each subtest and on the entire test.

The DMA subtests are:

- Number Sense
- Algebra and Functions
- Measurement and Geometry
- Statistics, Data Analysis, and Probability
- Mathematical Reasoning

Diagnostic Reading Assessment (DRA)

Author: Ann Bates
Level: Grade 1 or before the first full month of grade 2
Working Time: 35 minutes

The **DRA for Grade 1** assists teachers in **assessing student readiness for second grade instruction in reading/language arts**. This diagnostic instrument is meant to be used at the end of first grade or during the first weeks of second grade.

The **DRA** was designed to be administered in two sittings and can be hand-scored for immediate results. Readiness scores are determined after the five subtest results are calculated and added together for a total score. Students will receive an overall readiness score and rating.

The DRA subtests are:

- Word Analysis / Decoding
- Vocabulary
- Comprehension
- Language Arts
- Reference Skills

Test results help teachers discover where additional instruction is needed for specific strands, goals and objectives. **Instructional Strategies** for both the **DMA** & **DRA** provide wrong response analysis for both mathematics and reading/language art concepts. Results may also be used to form fluid groups for small group instruction.

Diagnostic Mathematics Assessment

Starter Set: 1 User's Manual, 1 Answer Key, 20 Test Booklets, 1 Class Record Sheet, 1 Class Summary Report (specify grade 1 or 2)	$56.00
Pkg. of 20 Booklets, 1 Class Record Sheet, 1 Class Summary Report (specify grade 1 or 2)	$39.00/Pkg.
Add'l User's Manual (specify grade 1 or 2)	$17.00
Add'l Answer Key (specify grade 1 or 2)	$7.50
Add'l Class Record Sheet (specify grade 1 or 2)	$4.25
Add'l Class Summary Report (specify grade 1 or 2)	$4.25
Instructional Strategies Manual (specify grade 1 or 2)	$35.00

Preview Sets available upon request.

Diagnostic Reading Assessment

Starter Set: 1 User's Manual, 1 Answer Key, 20 Test Booklets, 1 Class Record Sheet, 1 Class Summary Report	$56.00
Pkg. of 20 Booklets, 1 Class Record Sheet, 1 Class Summary Report	$39.00/Pkg.
Add'l User's Manual	$17.00
Add'l Answer Key	$7.50
Add'l Class Record Sheet	$4.25
Add'l Class Summary Report	$4.25
Instructional Strategies Manual	$30.00

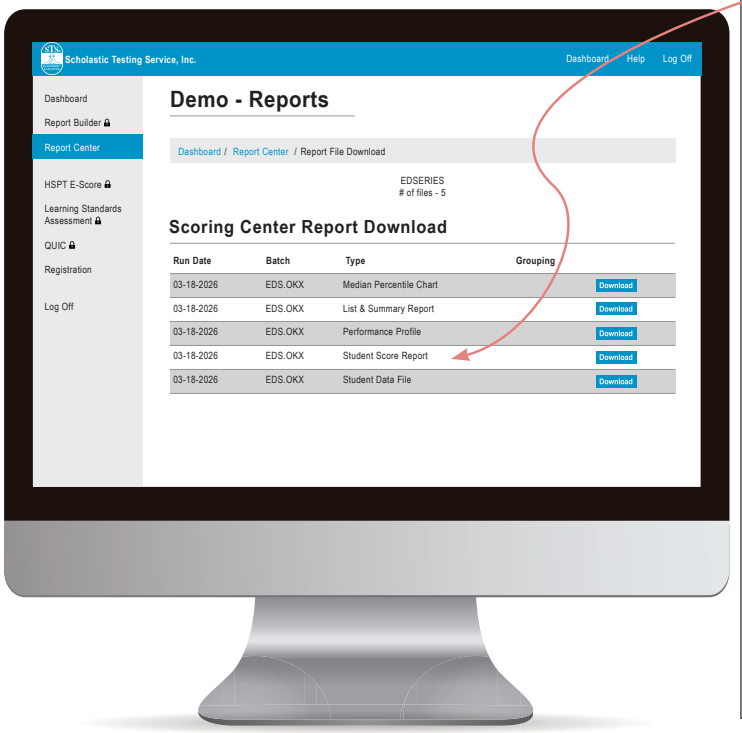
Preview Sets available upon request.

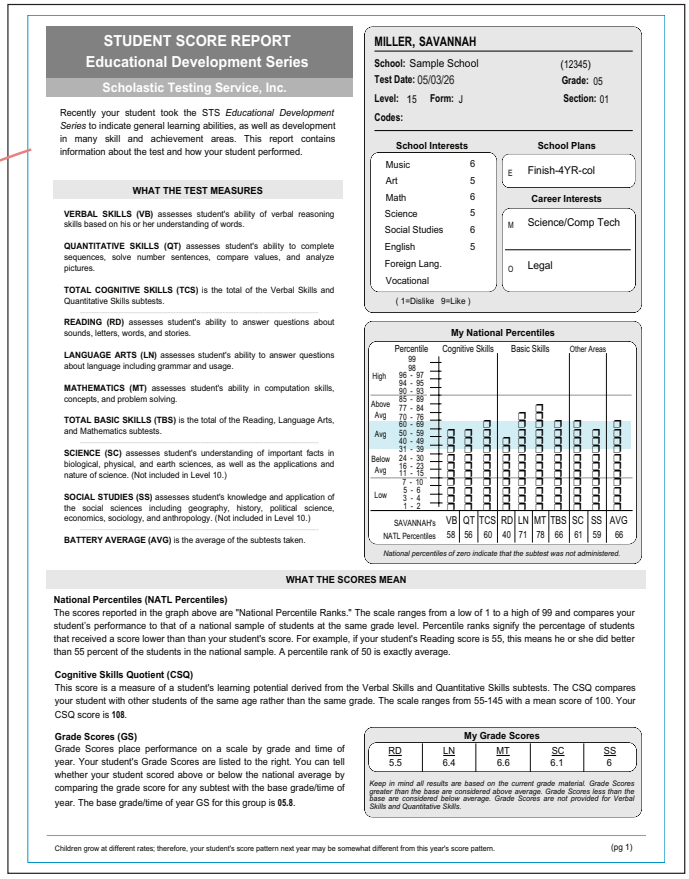
PRICES EFFECTIVE 8/1/2026 TO 7/31/2027

STS Report Center

Effortless and Reliable

The **STS Report Center** will help your school get the most out of its testing program. Access your reports any time (via **PDF** or **CSV** files) and reduce your shipping costs. An email will notify you when reports are available to be downloaded. Your data will be retained on the Report Center for the entire academic year.







The **STS Report Center** offers online delivery of reports for the following products:

- High School Placement Test/Pre-HSPT
- Educational Development Series
- Torrance Tests of Creative Thinking
- Abbreviated Torrance Test for Adults
- Kindergarten Readiness Test
- Learning Standards Assessment
- QUIC Test
- Kuhlmann-Anderson Test

Sample reports are also available online at www.ststesting.com.

Electronic Reporting

STS offers the flexibility of ordering scoring service reports in paper or electronic form. By choosing an electronic reporting option, you can reduce shipping costs, cut down on time for results, and eliminate storing paper copies of students' results. All STS reports are available in **PDF format** with the exception of the score labels*. Student data files in the **CSV format** contain the same identifying elements and score data as the Alphabetical List Report. Choose the best option for your school.

Scoring Service Reports

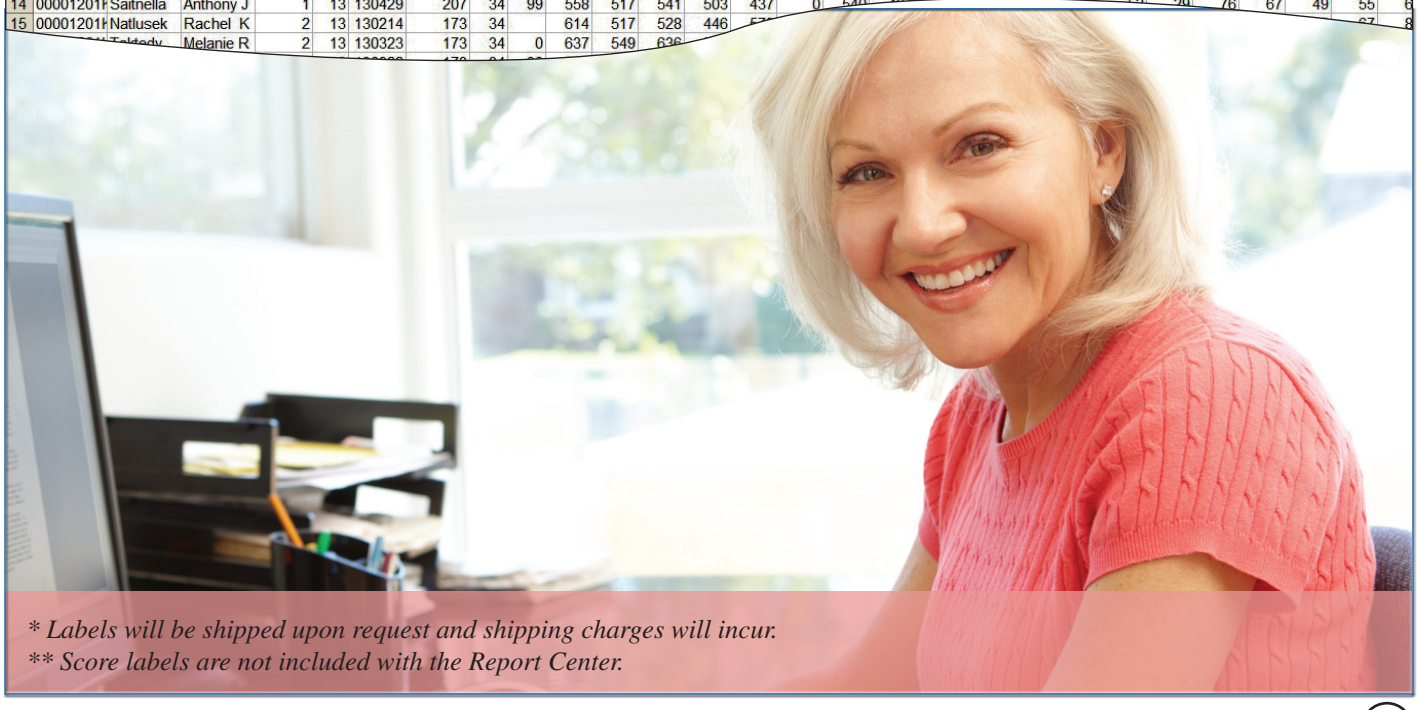
- Receive 1 **PDF** file for each report ordered
- Quickly locate a student's results within the file using the find command
- Pricing is the same as paper reports
- Choose to have **PDF** reports posted to the STS Report Center**

Student Data Files

- Sort lists by any field in your own database or spreadsheet software
- Merge list data into word processing, label making, or email applications for custom reporting
- A data file layout sheet is also provided to detail what information is stored in each field
- Choose to have the **CSV** Student Data File posted to the STS Report Center

CSV Student Data File-Sample

	A	B	C	D	E	F	G	H	I	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF
1	HPID	Last	First	Gender	Age	Birth	ElemCd	Ch1	Ch2	VBSS	QTSS	RDSS	MTSS	LNSS	OPSS	TCSS	TBSS	CMSS	VBNP	QTNP	RDNP	MTNP	LNNP	OPNP	TCNP	TBNP	CMNP	VBLI
2																												
3	00001201I	Aragonma	James E	1	13	130109	175	34	15	558	599	602	596	638	0	592	617	609	73	84	83	83	92	96	83	88	87	6
4	00001201I	Baniels	Brian M	1	13	130816	173	34		547	527	472	525	511	0	540	498	509	70	59	35	60	54	19	67	50	56	5
5	00001201I	Carrillon	Ethan T	1	14	140928	173	34	15	581	613	623	578	569	0	610	597	599	81	88	88	78	76	64	87	84	85	6
6	00001201I	Drand	Rachel M	2	13	130512	217	34	50	558	424	500	419	450	0	491	458	466	73	23	47	23	33	58	47	35	40	6
7	00001201I	Ertellazyk	JonathanM	1	13	130222	183	34	50	405	414	425	359	262	0	399	375	369	18	21	21	10	3	70	17	11	11	1
8	00001201I	Gonzalez	AlexandrM	2	13	130711	175	34		502	496	508	409	562	0	499	491	490	50	48	50	21	73	24	51	48	48	4
9	00001201I	Haynton	Marie C	2	13	130305	175	34		602	517	561	525	676	0	566	594	583	87	56	71	60	96	64	75	83	80	7
10	00001201I	Herrreral	Darren F	1	13	130313	215	34	15	614	668	579	596	625	0	649	608	625	89	96	76	83	91	58	94	86	90	8
11	00001201I	Kleinman	Daniel J	1	13	130430	173	34	26	524	527	579	491	511	0	527	528	524	61	59	76	47	54	34	61	62	62	4
12	00001201I	Lomerez	Kaitlyn N	2	13	130606	999	34		515	486	561	428	521	0	499	502	496	56	45	71	26	59	82	51	51	51	4
13	00001201I	Moarey	Kacie M	2	13	130926	217	34	50	614	386	602	491	579	0	499	563	538	89	15	83	47	79	82	51	75	66	8
14	00001201I	Saitnella	Anthony J	1	13	130429	207	34	99	558	517	541	503	437	0	540									76	67	49	55	6
15	00001201I	Natlusek	Rachel K	2	13	130214	173	34		614	517	528	446																
			Melanie R	2	13	130323	173	34	0	637	549	636																	



** Labels will be shipped upon request and shipping charges will incur.*
*** Score labels are not included with the Report Center.*

STS - Policies

SCORING AND LICENSING POLICY The established policy of Scholastic Testing Service, Inc. is to issue licenses, under our copyright, proprietary, and intellectual property rights, to allow the copying, reproduction, transcription, recording, storage, retrieval, and transmission of STS published, proprietary, copyrighted material for the purposes of scoring and reporting by machine and conducting research. STS proprietary material includes—but is not limited to—items, instruments, norms, answers, answer sheets, item-objective relations, reporting concepts and formats, tables, and statistical algorithms.

In conjunction with our responsibilities as a publisher serving the educational community, we strictly comply with those standards promulgated by the American Psychological Association for the development and norming of our standardized tests. We also have maintained the highest possible standards of research and quality control for our instruments. Our avowed objective is continued adherence to these standards in order to discharge our responsibilities to educational professionals.

The reason for this licensing policy is to ensure that STS will be able to continue to develop high-quality test instruments. The royalty charges to be paid for the licensing privilege help defray the significant costs involved in new test development.

At present, licensing requirements do *not* apply to not-for-profit public elementary and secondary schools scoring and reporting their own cases. However, this policy of granting royalty-free, nontransferable licenses to not-for-profit public elementary and secondary schools is under continual review, and we retain the right to revoke it at any time without prior written notice.

All other entities including colleges and universities that score or report STS instruments to others or who wish to conduct research utilizing STS proprietary materials are required to request license issuance in writing and execute licenses bearing reasonable royalty charges or permissions fees. License issuance requests are not automatically granted, but rather considered in light of individual circumstance.

PRICING Prices in the catalog are effective August 1, 2026 through July 31, 2027 and are subject to further change without notice. Orders for purchase of materials are processed immediately and invoiced at current catalog prices. All scoring and data processing services are invoiced upon completion of service according to current effective catalog prices, regardless of date of receipt of order.

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Ordering STS Materials and Services

Who May Order

Tests are instruments, which must be used with professional care. Therefore, their sale is restricted. Some of the principles of test sales are as follows:

1. Teachers, counselors, and staff of schools, may order test materials or services with a purchase order when signed by an administrative official.
2. Individuals must fill out STS' Test User Qualification Form (available at **www.ststesting.com**) to demonstrate appropriate background for responsible test use.

When to Order

While STS does not impose "testing window" practices, we recommend that orders be placed at least four weeks in advance of testing. Expedited orders can incur extra shipping charges.

What to Order

Most STS test booklets and answer sheets are sold in packages (see catalog listings for quantities). The minimum order for these booklets and answer sheets is one package.

How to Order

1. Orders may be placed online at **www.ststesting.com**. All online orders require a credit card for payment.
2. If you are in the continental United States and have a purchase order, VISA®, MasterCard®, or American Express®, call STS toll free at **1.800.642.6STS (6787)**.
3. Order forms are available to download online at **www.ststesting.com**. You must enclose a purchase order or prepayment.
   a. Completely fill out "Ship To" and "Bill To" on the order form. *NOTE: United Parcel Service (UPS) cannot ship to a P.O. Box. Please use complete street address*
   b. If the purchase is to be charged on VISA, MasterCard, or American Express, completely fill in the appropriate area under "Ship To" and "Bill To." Please include the name, address, and phone number of the cardholder.
   c. Fill in the testing and approximate arrival dates in the "TESTING INFORMATION" section.
   d. Carefully identify the materials you are ordering. Specify the exact title, grade level, form, and quantity in the same terms as the catalog listing.
   e. Carefully indicate the scoring method to be used—in the same terms as the catalog listing.
4. Send all orders to **Scholastic Testing Service, Inc., 480 Meyer Road, Bensenville, Illinois 60106–1617**.
5. For calls from outside of the continental United States, call **1.630.766.7150** or fax **1.630.766.8054**.

Special Materials and Services

1. For STS lease/score programs (school rental of booklets, manuals, and answer sheets along with purchase of standard scoring), be sure to order sufficient materials. One manual is usually provided for every 25 booklets. All lease/score materials must be returned within 30 days following testing.
2. If answer sheets will be hand scored, a school scoring kit must be ordered separately. The kit includes materials to hand score the test and to record and interpret the results.
3. If test results are to be used for scholarship purposes, advise STS. Special security procedures will then be followed, which may slightly delay the return of the results.
4. If you have scheduled a date for make-up testing, indicate this date on the order form. Make-up tests may be scored separately (subject to a $25.00 minimum charge plus shipping and handling) or original tests may be held for scoring until make-ups arrive.

Prices and Terms

1. Purchase orders are filled immediately and invoiced at current catalog prices, f.o.b., Bensenville, Illinois, plus transportation, insurance, and sales taxes where applicable. Scoring and data processing services are invoiced upon completion according to current catalog prices, f.o.b., Earth City, Missouri, regardless of date of order. *A minimum handling charge of $3.50 per carton will be added to each order*. Extraordinary manual handling of answer sheets would necessitate additional charges.
2. All U.S. orders placed without an authorized purchase order must include payment. *A minimum handling charge of $3.50 per carton will be added to each order*.
3. Add sales tax if applicable. If you have any questions regarding sales tax in your area, please call **1.800.642.6787**.
4. To obtain shipping and handling costs for shipments outside of the United States, territories and possessions, please call **1.630.766.7150**. For orders that include an authorized purchase order, the terms are as follows: net 30 days, no cash discount. After 30 days, an interest charge will be added to the unpaid balance.
5. All prices and terms are subject to change without notice. To be absolutely certain of prices before shipment, test users may write for a quotation. No “professional” or “educational” discounts are allowed. All bills must be paid in U.S. currency.
6. If prices on your order are incorrect, we reserve the right to exceed the amount up to 10% unless otherwise stated on your order.
7. Except for lease/score programs, invoicing is per package or unit price as shown in the individual listing. For lease/score programs, invoicing is per student tested, based on the number of documents returned for scoring. (Arrangements may be made to purchase leased test booklets after testing, subject to prior approval in writing from STS in Bensenville.) *Please note that the Closed HSPT may never be purchased by a school*.
8. The STS Minimum Scoring Service charge is $25.00 plus shipping and handling.

Ordering STS Materials and Services

Shipping

Material orders and scored testing items are shipped to customers using the following methods. Costs and delivery times are based on location. All shipping costs will include a $3.50 per box, handling fee. Contact STS for special requests or shipping methods not mentioned here.

1. **United Parcel Service (UPS)** – STS will ship using UPS ground for domestic orders of testing materials and for returning score reports to customers. UPS will only accept shipments to a valid street address and will not deliver to P.O. Boxes. Expedited shipping is available for an additional cost upon request.
2. **DHL International** – Orders shipping outside the U.S. are sent via DHL. Contact STS for estimated shipping costs.
3. **United States Postal Service (USPS)** – Orders for materials being sent to Alaska, Canada, or Hawaii can be shipped using USPS Priority Mail to reduce expenses. Contact STS for estimated costs.

Title to all materials passes from STS to the carrier upon pickup of shipment. As an option, STS can arrange insurance for the shipment and add the cost to the invoice.

Preview

1. Many STS products are available for review by requesting a Preview Set.
2. Previewing some STS materials is not possible. Thus, detailed brochures have been prepared on these products. If you have questions after receiving a brochure, please contact a customer service representative.

Test Security

The purchaser agrees to the basic principles of test security.

1. The test taker is not to be told the questions before beginning the test.
2. Test questions and/or manuals are not to be reproduced in any way.
3. Test access is limited to persons with responsible professional interest.
4. Test scores and materials are to be released only to persons who are qualified to interpret and use them properly.
5. A parent or person who took the test may be allowed to read the test and the involved party's answers in the presence of a representative of the test giver. Test questions may NOT be copied.

Limited Warranty

Scholastic Testing Service, Inc. warrants the tests and materials in this catalog will be of usable quality and are suitable for the purpose and use described in this catalog in accordance with the standards of the Joint Committee on Testing Practices, which includes members of the American Educational Research Association, the American Psychological Association, and the National Council on Measurement in Education.

Scholastic Testing Service, Inc. makes no other warranties, expressed or implied, as to merchantability or fitness for particular purposes. Return of and replacement of materials or refund of all or a portion of the purchase price, at the sole option of STS, constitutes the sole and exclusive remedy of the purchaser, and is in lieu of all other remedies and damages—actual, consequential, special, incidental, or other—in connection with tests and materials, their use or misuse, and scoring or any other services in connection with such tests and materials.

Under no circumstances can STS be held liable for expenses in connection with administering tests, delays, costs for substitute materials, lost income or profits of any kind, or any other special or consequential damages.

Returns and Credits

1. Check the shipment of materials as soon as it arrives. Contact **Scholastic Testing Service, Inc., 480 Meyer Road, Bensenville, IL 60106–1617** or call **1.800.642.6787** for problems with an order or to request a return authorization number (RMA#). STS will email you a RMA# Form to be filled out and put in the box with your returned materials. Returns are subject to a 15% restocking charge plus shipping fees if shipping is at STS expense.
2. No materials may be returned more than 90 days after invoicing. No open packages may be returned.
3. All claims of manufacturing defects are deemed waived unless made in writing to STS within 30 days of receipt of test materials by the purchaser. Claims for manufacturing defects will not be entertained after materials have been used, unless, in STS's sole opinion, the defect could not be detected before use.
4. Completed/scored answer sheets can be returned to the customer upon request, at a cost of $35.00 per group, plus shipping and handling.

Contact Us

For help with ordering, order status, product updates or general information, contact STS.

Call Toll-Free: 1.800.642.6787
Call Direct: 1.630.766.7150
Fax: 1.630.766.8054
Mail: 480 Meyer Road
Bensenville, IL 60106–1617
Email: **sts@ststesting.com**
Online: **www.ststesting.com**

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480 Meyer Road
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Prices effective 8/1/2026-7/31/2027

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